

Council Meeting of
September 26, 2006

Honorable Mayor and Members
of the City Council
City Hall
Torrance, California

Members of the Council:

SUBJECT: Accept and file report of the City Council Committee on Citizen Development and Enrichment joint meeting with the Torrance Unified School District. Expenditure: N/A

RECOMMENDATION

City Council Committee on Citizen Development and Enrichment recommends that Council receive and file a report on the September 13, 2006 joint meeting with the Torrance Unified School District (TUSD).

BACKGROUND/ANALYSIS

The City Council Committee on Citizen Development and Enrichment and two members of the Torrance Unified School District Board met in a joint session on September 13, 2006. The meeting was held at Torrance City Hall. School Board members attending were Terry Ragins, President of the Board of Education, and Dr. Michael Ernst, Board member. A full list of attendees is noted on the attached agenda cover. Both informational and specific discussion points were addressed in the joint committee.

Informational Items

The Committee meeting began with a summary of information items that described services provided by the City and by TUSD. Torrance Police Department (TPD) provides School Resource Officers and Crossing Guards. The Department of Public Works provides services including storm drain repair, installation of signal lights, sidewalks, and berms as well as funding for the Safe Route to Schools program. General Services donates used vehicles to the District and allows free use of the Recreation Center. Community Services also provides free use of park facilities and other services such as library collateral support. The total direct cost of City provided services is \$2,350,401. In exchange, TUSD allows the City free use of school facilities including the athletic fields, after school programs, and high school gyms for a total of 2246 days. Both the City and TUSD benefit from a mutual relationship and shared resources.

Open Space Preservation/ Hull School

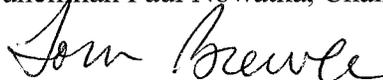
The City's General Plan states there should be a ratio of ten acres of open space per thousand residents. Currently, the ratio of open space to population is four acres per thousand residents. The City's goal is to preserve recreational open space on school grounds. The City can purchase school property if it is declared a surplus property. The City currently uses Hull School for youth basketball, cheerleading, football, and after school programs. Non-profit youth organizations including the American Youth Soccer Organization (AYSO) and local Little League and softball organizations also use the school. However, Hull School will need to be closed by September 2007 because it does not meet state earthquake safety guidelines. In February 2007, the School Board will discuss if the school will be closed temporarily or permanently and if it should be declared a surplus school. If the Board approves, the City will review its options at that time with respect to open space needs.

Respectfully submitted,

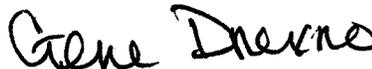
CITY COUNCIL COMMITTEE ON CITIZEN
DEVELOPMENT AND ENRICHMENT



Councilman Paul Nowatka, Chair



Councilman Tom Brewer



Councilwoman Gene Drevno

JOINT MEETING OF THE TORRANCE UNIFIED SCHOOL DISTRICT
AND THE
TORRANCE CITY COUNCIL
CITIZEN DEVELOPMENT AND ENRICHMENT COMMITTEE

AGENDA

DATE: Wednesday, September 13, 2006

TIME: 3:30 p.m.

PLACE: Torrance City Hall
West Annex Commission Room
3031 Torrance Boulevard, Torrance

COMMITTEE MEMBERS: Councilman Paul M. Nowatka, Chair
Councilman Tom Brewer, Member
Councilwoman Gene Drevno, Member
Dr. Michael Ernst, T.U.S.D. Board of Education
Albert Y. Muratsuchi, T.U.S.D. Board of Education

STAFF: Dr. George Mannon, T.U.S.D. Superintendent
Dr. Donald Stabler, T.U.S.D. Deputy Superintendent
LeRoy J. Jackson, City Manager
Mary K. Giordano, Assistant City Manager
Brian K. Sunshine, Assistant to the City Manager
Gene Barnett, Community Services Director
Jeff Gibson, Community Development Director

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- I. Welcome and Introductions** **Councilman Paul Nowatka**
- II. Information Items**
- A) City Services provided to T.U.S.D.*
 - B) T.U.S.D. Services provided to City*
- III. Discussion Items**
- A) Plaza del Amo*
 - > Short-term/Long-term perspective
 - > Three Million set aside
 - B) Aquatics Center
 - C) Open Space Preservation*/Hull School
- IV. General Discussion**
- A) Explore Options for Mutual Responsibilities
 - B) Explore determining meeting frequency
 - C) Other
- V. Adjournment**

** Material attached*

Joint Committee Meeting of
September 13, 2006

INFORMATION ITEM

**TO: Joint Meeting of the Torrance Unified School District and the
Torrance City Council Committee on Citizen Development and Enrichment**

DISCUSSION TOPIC: CITY SERVICES PROVIDED TO T.U.S.D.

Below is the summary and detail discussion of services and/or assistance provided by City Departments to Torrance Unified School District.

Summary of Services Provided to TUSD

	<u>Direct, on-going</u>	<u>Direct, 1-time</u>	<u>Total</u>
Police Department			
School Resource Officers	\$ 943,200		
Crossing Guard	\$ 320,200		
TUSD Police Officer OT Subsidy	\$ 40,000		
Teen Policing Course	\$ 6,000		
Waiving of False Alarm Fees	\$ 20,150		
Sub-total	<u>\$ 1,329,550</u>		\$ 1,329,550
Public Works			
Reduction in AB939 fee	\$ 5,330		
City rate for Water	\$ 100,000		
Storm Drain Repair - South High		\$ 112,000	
Installation of berm - Towers		\$ 15,000	
Install Sidewalk- South High		\$ 56,000	
Jefferson Traffic Signal		\$ 145,000	
Safe Route to Schools		\$ 314,904	
Reclaimed Water Lines (50% subsidy)		\$ 35,800	
Sub-total	<u>\$ 105,330</u>	<u>\$ 678,704</u>	\$ 784,034
General Services			
Donation of used vehicles		\$ 24,004	
Waiving of security deposit requirement	NA		
City Grant program for use of Recreation Center	Varies		
		<u>\$ 24,004</u>	\$ 24,004

Community Services*		
Security and cleaning on School Campuses	\$	26,070
Free use of park facilities	\$	102,625
Park Ranger - After School	\$	19,570
Live Homework Help Program	\$	24,548
Southeast Branch Homework Center	\$	40,000
Sub-total	\$	<u>212,813</u>
		\$ 212,813
Total Direct Cost of Services*		<u><u>\$2,350,401</u></u>

*Excludes City Library collateral support of TUSD through youth collection oriented to TUSD curriculum and staff support of students in their research efforts.

Department Service/Assistance

POLICE

Direct, on-going services

- SRO School Resource Officers (6 X \$157,200) = **\$943,200**
- Crossing Guard (13 X \$24,600) = \$319,850 + \$350 materials=**\$320,200**
- TUSD Subsidy - **\$40,000** The Department provides Police Officers at many School District functions on an overtime basis at a rate that is significantly less than an Officer's actual overtime rate or the Department flat rate.
- Teens in Policing Course - \$5,000 - \$6,000 Two ten week courses for TUSD high school students
- Waiving of Police False Alarm Fees - \$20,150

Collateral support services

- Every 15 Minutes Program - Two day event designed to dramatically portray to teenagers the potentially dangerous consequences of drinking and driving. The program challenges students to think about drinking, personal safety, and the responsibility of making mature decisions when lives are involved. We are planning to conduct this event, with the assistance of our Emergency Services Coordinator, at one high school each year.
- Police SWAT members conduct threat assessments of the High Schools with periodic updates
- Emergency Services has and continues to provide the Torrance Unified School District support, guidance, training, education, and assistance regarding emergency preparedness. Recent examples include support and assistance with TUSD's homeland security grant application.

Additionally, City staff provides updates and informational support regarding current events and incidents. Case in point, on August 22, 2006 the Emergency Services Coordinator is providing a presentation on Pandemic Flu to the TUSD administration.

Lastly, the Torrance Police Department provides identification cards to essential TUSD employees (administration, principals, etc.) to provide them access to school sites and command posts during an emergency. These ID cards cost the city approximately \$5.00 per card to produce. We have 108 current ID cards issued to TUSD staff. Each year with new employees and position changes, the City issues an additional 20-30 new cards.

PUBLIC WORKS

Direct, on-going services

- Through Council action TUSD pays a reduced AB939 fee of 9.8% as oppose to the normal rate of 13.5%. The rate adjustment resulted in waivers of **\$5,330** last fiscal year.
- The City bills TUSD for water consumption at the City's rate (at cost) as oppose to the normal billing rate. It is estimated that the saving totals approximately **\$100,000** annually.

Direct, one-time services

- \$112,000 for storm drain repair at South High last fiscal year
- \$15,000 for installation of berms at Towers Elementary last fiscal year
- \$145,000 for installation of Pedestrian Crossing and improvements for Jefferson Middle School
- \$314,904 Safe Route to Schools installations: Flashing beacons, striping, signs, and pavement markings to enhance driver awareness and increase safety for school children and pedestrians
- Installation of reclaimed Water lines for several school sites in which the City subsidized 50% of the costs and financed TUDS portion over several years (\$35,800)

GENERAL SERVICES

Fleet Services Division

Direct, one-time services

City vehicles/rolling stock (lawnmowers etc.) being disposed of are first offered to the TUSD at a discounted price (1/2 of the low blue book value) or donated. For example, during fiscal year 2005-2006 the following items were transferred to TUSD:

- 2 Lawnmowers donated - \$850 value
- 2 Vehicles sold for \$1.00 each - \$713 value
- 6 Vehicles were sold for a total of \$22,441

Facility Operations Division

The TUSD receives the following assistance when using various facilities at the Torrance Cultural Arts Center:

Direct, on-going services

- No security deposit is required for the reservation of the Armstrong Theatre.
- No facility rental charges are applied for events held in the Armstrong Theatre between Monday-Thursday (*Note: labor is not waived.*)
- Minimal discounted rental charges to cover overhead costs are charged for all other Meeting rooms and Classrooms.
- No facility rental charges are applied in the Recreation Center per City Council item 13B on 10/20/98, establishing an annual grant program for the following qualified users (*Note: labor is not waived*):
 1. Adventures in Art Meetings
 2. Casmir Middle School Graduation Dance
 3. ELL Special Ed Assessments
 4. Madrona Middle School Graduation Dance
 5. SELPA Training
 6. Sherry High School Graduation
 7. South High School
 8. TUSD Leadership Conference

Usually during the months from September through June, TUSD averages 2-3 events per month in the various facilities. It is difficult to give an average value, because it can really vary depending on the type and length of events.

COMMUNITY SERVICES

The Community Services Department provides the Torrance Unified School District assistance through the following:

Direct, on-going services

- \$26,070 for security and cleaning services for weekend sports activities on school campuses. Department's Park Rangers monitor public use of TUSD ball fields, game courts and campus restrooms for weekend sports activities. The City also pays for the cost of port-a-potties and bathroom materials, and provides restroom cleaning at the end of each day's activities
- \$102,625 (estimate) waived fees for use of parks facilities. The Torrance Unified School District regularly uses the classrooms at El Retiro Park, picnic spaces at parks throughout the City, Torrance Park's Kendall Field, the softball fields at Wilson Park, the east-end parking lot at Wilson, and the Benstead Plunge. Fees are waived for all of these uses. This total will increase in late Fall, 2006, due to the District's use of Greenwood Park for adult education classes that will serve senior citizens
- \$19,570 for expanded Park Ranger Program to include after school services for library branches
- \$24,548 for Homework Help Program and on-line one-on-one tutor student homework assistance

Collateral support services/assistance

- Youth Library Services - Due to the lack of State financial support, TUSD maintains funded/active libraries on only the high school and middle school campuses. As a result, the Torrance Public Library is heavily relied upon for student library services, including basic instruction in how to use library tools and resources. Many of the established programs and the annually purchased children's books are derived from school curriculum and directly support it.
- "In kind" services - The Torrance Public Library facilitates school book discussion clubs, manages class group visits to the various libraries for orientation and bibliographic instruction, assists teachers with the creation of assignments and summer reading book lists, and provides homework help programs and college workshops for TUSD students. Youth Services Librarians also visit classrooms to promote award winning children's literature and the enjoyment of reading. The Recreation Services Division provides a number of youth and teen enrichment programs, such as the Track-is-Back joint venture activity with West High, the After-School program held on 14 school campuses and the career and college fairs facilitated through the Teen Center. The Cultural Services Division provides a number of enrichment programs that allow students to pursue advanced training and education in the arts, dance and music disciplines.

Prepared by:

Olivia Lopez
Sr. Management Associate

Eric Tsao
Finance Director

/dle

Joint Committee Meeting of
September 13, 2006

INFORMATION ITEM

**TO: Joint Meeting of the Torrance Unified School District and the
Torrance City Council Committee on Citizen Development and Enrichment**

DISCUSSION TOPIC: T.U.S.D. SERVICES PROVIDED TO CITY

SEP-07-2006 14:54

TORRANCE USD

310 972 6031 P.01/01

City of Torrance Use of School Facilities
at No Charge 2005 - 2006
by Days

All athletic fields	848
After school recreation	1310
High school gyms	88
Total usage	2246

Joint Committee Meeting of
September 13, 2006

DISCUSSION ITEM

**TO: Joint Meeting of the Torrance Unified School District and the
Torrance City Council Committee on Citizen Development and Enrichment**

DISCUSSION TOPIC: PLAZA DEL AMO

Short-term/Long-term perspective

On February 1, 2005, the City Manager brought an action item to the City Council which identified a one time use of funding in the amount of \$3 million for creation of a capital roadway project that would have required acquisition of right-of-way from the Torrance Unified School District (District) (Attachment A). The proposal involved the acquisition of an option on the necessary right of way with the District retaining a right to re-acquire the property within the next several years. The City's purpose was to preserve the opportunity to construct at a later date an improved transition through Wilson Park from Crenshaw Boulevard to Plaza del Amo. On March 21, 2005, the District by Board action rejected this proposal because of several issues (Attachment B).

City and District staff have had several meetings since this action to see if there were other approaches that might be taken between the two agencies which would achieve both agencies objectives. One such approach discussed was the acquisition of a portion of District land identified as Parcel 2 on Attachment C. City Council authorized staff to enter into negotiations with the District for this parcel. However, subsequent discussions have not led to a finite plan. At the same time the City's capital project needs have continued to escalate. The City is facing a significant increase in potential costs for the Del Amo Boulevard overpass west of Crenshaw Boulevard and the City of Redondo Beach has asked the City to reconsider its defunding of the 190th Street resurfacing project.

Therefore for the short-term the City needs to consider moving away from acquiring or optioning land for a future roadway improvement. However, for the long-term, the City still has strong interest in exploring the acquisition of potential right of way but would see that acquisition as part of a major street project. This is due to the requirements for an environmental assessment, negotiations with the railroad and MTA, and review by the PUC. It would seem that these steps should be pursued before the City moves forward on formal designs or land acquisition.

\$ 3 Million Set-Aside Funding

The original funding source for the \$3 million set- aside for optioning/acquisition of TUSD land was derived primarily from the deferring of the following capital projects:

190 th Street resurfacing (Hawthorne Blvd to West City Boundary)	\$1,450,000
Torrance Blvd realignment (Cabrillo to Western)	\$1,020,000

For the reasons discussed above combined with the constraints the District continues to have with regards to the transfer of real property, the City Manager is recommending that City Council address the \$3 million set- aside for District land acquisition from the perspective of the City's overall short-term capital project demands.

Prepared by:
Mary K. Giordano
Assistant City Manager

/dle

Attachments: A) Council Item - February 1, 2005
B) Excerpt of TUSD Board action - March 21, 2005
C) TUSD Site Map

Attachment A

Council Meeting of
February 1, 2005

Honorable Mayor and Members
of the City Council
City Hall
Torrance, California

Members of the Council:

SUBJECT: Option to purchase Torrance Unified School District land for roadway improvements

RECOMMENDATION

It is the recommendation of the City Manager that the City Council consider financial assistance to the Torrance Unified School District by implementing the following:

- A one-time use of funds (\$3,000,000) provided through the creation of a capital roadway project as shown in the companion item – Capital Budget; and
- Direct the City Manager to explore the mechanism to achieve this assistance through the acquiring of right-of-way for the future extension of the Jefferson/Plaza del Amo street project (short-term as an option agreement) with a partial out clause available to the District; and
- The City and TUSD continue to explore ways of achieving joint efficiencies and savings between the two agencies.

BACKGROUND

The City Manager has been asked by the City Council to explore methods of assisting the Torrance Unified School District in mitigating its financial shortfall. The T.U.S.D. is facing two financial difficulties:

State Budget Modifications

- The California budget deficit has resulted in approximately a \$2 million reduction in anticipated revenues to the District. The T.U.S.D Superintendent and School Board have taken steps to address this impact. [The City of Torrance is in the same budgeting mode resulting from State actions. Departments have identified 2.5% of expenditure reductions to be considered by Council in May to bridge the 3.0 to 3.8 million dollar City budget annual shortfall for the next two-year budget cycle.]

T.U.S.D. Budget Shortfall

- The District has identified a \$3 million shortfall created by required charges in accounting, unbudgeted expenditures and reduction in anticipated fees. The City has been fortunate in that the shortfall we had to address over the last two fiscal years was phased in through changes in operations, use of one-time monies, revenue enhancements and reorganizations. The District did not have the ability to phase in reductions as this amount is an immediate reduction created by the review of this current operating budget.

ANALYSIS

The City Manager believes that while the City remains in an operational budget cutback mode, one-time funds could be diverted from the existing City 5-year capital budget. Through the Capital Projects Oversight Committee, Finance and his office, \$3 million has been identified as potential one-time funds if Council takes the formal steps to shift underlying funding sources. This is necessary as the potential one-time funds identified are "restricted" (meaning funds can only be used for a certain type of expenditure such as roadway improvements); however, to assist the District, the funds must be "unrestricted" (available for any use). To accomplish this the City Manager proposes the following steps to Council:

Step 1:

Identify \$3 million in capital projects that are funded with unrestricted funds, but meet the criteria to be funded by restricted funds

Step 2:

Swap the restricted funds from the following projects/sources for the unrestricted funds identified in Step 1:

→ 190 th Street resurfacing (Hawthorne Blvd to West City Boundary)	\$1,450,000
→ Torrance Boulevard realignment (Cabrillo to Western)	1,020,000
→ Prop A funds returned to City from deactivation of Transit Center	230,000
→ Use of funds achieved through Prop C swap with other cities	300,000
→ Available balances from completed capital projects	50,000

\$3,000,000

Step 3:

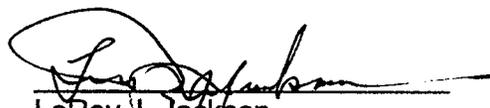
Defund the 190th Street Resurfacing Project and the east Torrance Boulevard Realignment Project freeing up unrestricted funds to assist the District.

This \$3 million could provide a transitional funding device for T.U.S.D, allowing it to make budget modifications in a planned and orderly manner. It would also allow the City and District time to explore joint efforts at potential efficiencies which, if possible, would create budget advantages to both agencies.

There is a potential mechanism for providing this assistance – the City is desirous of building an extension of Jefferson/Plaza del Amo through the existing parking lot adjacent to the District's supply warehouse building. The City Manager would propose that the City acquire an option on the needed future right-of-way inclusive of adjacent property as per attached Exhibit A. In consideration for this option the City would create a budget reserve of \$3 million identified above and draw against the reserve to pay certain fees, taxes and agreed upon services for a period of two years.

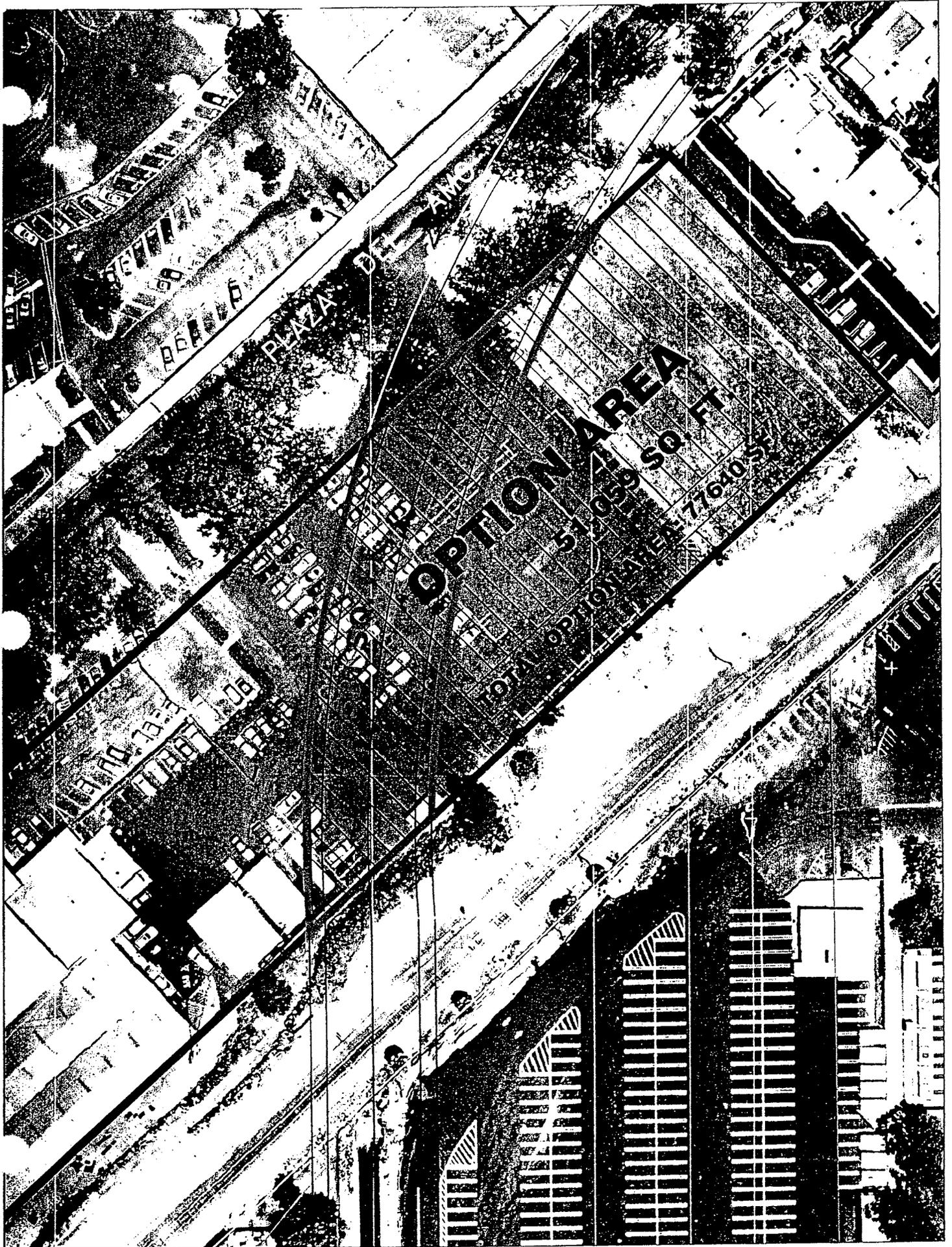
The District could decide to reacquire the non right-of-way option property at a later date by a refund of a portion of the option compensation or could allow the City to explore uses for the access land on T.U.S.D and the City could joint venture to lease or sell the excess land.

Respectfully submitted,


 LeRoy J. Jackson
 City Manager

LJJ/die

Attachment: Area Map



Attachment B

March 21, 2005

TO: BOARD OF EDUCATION

FROM: SUPERINTENDENT
DEPUTY SUPERINTENDENT – BUSINESS SERVICES

SUBJECT: DECLINATION TO CITY OF TORRANCE OFFER OF TRANSITIONAL FUNDING DEVICE
(Consideration)

The City of Torrance offered the District a Transitional Funding Device (\$3,000,000) to pay certain fees, taxes, and services for a period of two to five years.

The mechanism would require the District to give the City an option to purchase District property needed for a road right-of-way and adjacent land.

The District must decline the offer for three reasons: the legality of optioning District property without first declaring it surplus; the use of these funds for other than capital outlay purposes; and the accounting requirement to establish this as a debt.

The Torrance Unified School District is appreciative of cities offer and hopes to continue negotiations on ways to support each others efforts on behalf of the families in Torrance.

Recommendation: Transmitted to the Governing Board recommending that the District decline the City of Torrance offer for a Transitional Funding Device.

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and requested more information on the way the District plans to communicate with students and parents about this opportunity. Dr. Love explained a video has been developed for teachers on how to counsel students about their decision, using a reverse verification process; schools will hold parent meetings to discuss making the decision to place students in advanced classes; two days a year will be dedicated to reviewing with students the sequence of classes for each topic, so they fully understand the order and expectations for each course; and the reverse verification process will be utilized with the 8th grade middle school teachers and principals for students interested in taking Honors classes at the high schools during their 8th grade school year.

AR 6146.1 – Mrs. Ashcraft had questioned staff as to whether a student who has completed the District’s graduation requirements while being detained in a juvenile court school is issued a diploma from TUSD, or from the specific school he last attended, and advised Dr. Schmitt was researching this and would provide the Board with that information shortly.

BP 6146.1 – Mrs. Ragins asked if the terms “Board” and “District” are interchangeable, as used within subsection Retroactive Diplomas. Dr. Fish said they were in that any decision to issue a retroactive diploma would have to be decided by the Board. Mrs. Ragins requested the term be changed to “Board” consistently throughout this policy.

BB 9223 – Mr. Bonanno inquired if the term “quo warranto” in item (b) under subsection Events causing vacancy before expiration of term was a typographical error as he was not familiar with the term. Dr. Fish advised the section was taken directly from CSBA’s recommended sample, and staff would provide Mr. Bonanno with a definition of the term.

**Declination to City of
Torrance Offer of
Transitional Funding
Device**

Motion was made by Miss O’Donnell, seconded by Mrs. Ragins, that the District decline the City of Torrance offer for a Transitional Funding Device.

Motion unanimously carried.

Discussion:

Dr. Fish explained the reasons for staff’s recommendation to decline the offer are outlined in the body of the item, but the good news is that this process has created ongoing discussions between the City Manager and his staff, and TUSD staff regarding other possible means for the City and District to work together in coming up with ways for the City to help our schools. Dr. Fish thanked the Mayor and Council for their support.

Mrs. Ragins expressed her appreciation to the members of the Torrance City Council for their attentiveness to the school district’s needs, and their willingness to help, and stated she is disappointed that their offer is not one the District can accept at this time.

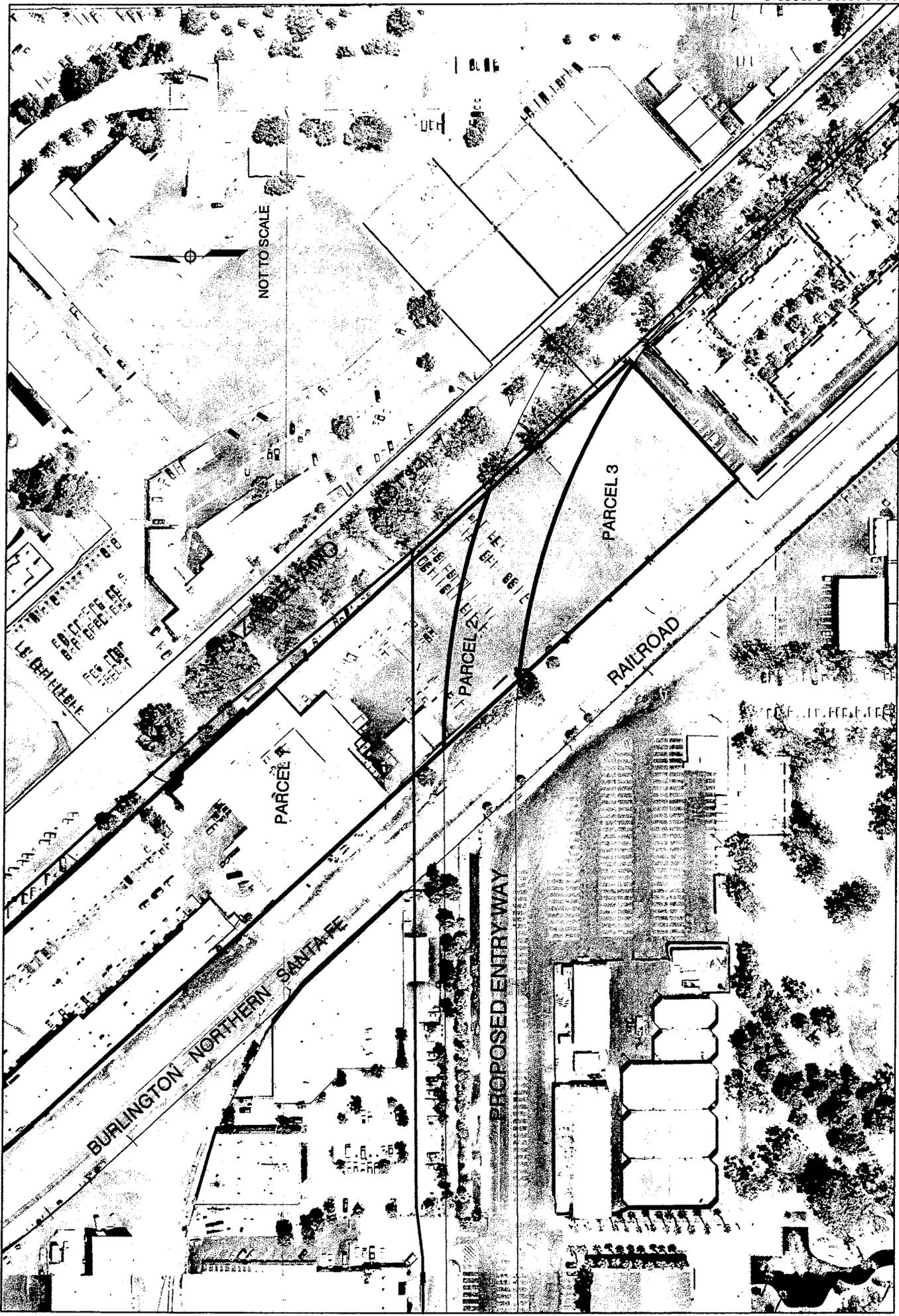
**Annual Audit Contract
Fiscal Year 2004-05**

Motion was made by Mrs. Ragins, seconded by Mr. Kuwahara, that authorization be given to approve a contract with the firm of Moss, Levy & Hartzheim to audit school district funds for the 2004-05 fiscal year, and be renewable for two additional years at the rate of \$37,980 per year.

Motion unanimously carried.

Discussion:

Miss O’Donnell asked how thorough an audit the District will receive for this money, and Dr. Stabler responded that was one of the most important questions put to each of the candidates, including giving them the opportunity to address how they would have handled the audit differently to discover the errors that have created the situation we are currently facing. He stated each of the top two firms felt, through their review of our records and their



**PROPOSED ENTRY WAY AND
SCHOOL DISTRICT PROPERTY**

— EXISTING SEWER

Joint Committee Meeting of
September 13, 2006

DISCUSSION ITEM

**TO: Joint Meeting of the Torrance Unified School District and the
Torrance City Council Committee on Citizen Development and Enrichment**

DISCUSSION TOPIC: OPEN SPACE PRESERVATION / HULL SCHOOL

Following is some background information on the subject of open space preservation, particularly as it relates to those outdoor recreational areas on local school campuses.

Historical Perspective

Historically, the City of Torrance has worked in cooperation with the Torrance Unified School District to provide neighborhood recreational facilities. Presently, those portions of Torrance public schools that are usable for outdoor recreational activities are counted in the attainment of the City's desired parkland/population standards.

During the mid-1970's through the mid-1980's the district, due to declining enrollment closed 10 schools. These closures affected not only the neighborhoods' educational facilities but their recreational opportunities as well. In those instances where the school sites were sold, the loss of school acreage reduced the public recreational open space available to the community and placed a greater impact on City parks.

Therefore, the primary concern of the Community Services Director regarding all school closures is that, where feasible, residents continue to have access to the public recreational open space benefits which the school sites provide.

Recreational Uses of Hull School

The outdoor game courts are used by the City's youth basketball program and the grass play fields are heavily used by a variety of youth sports organizations, most notably, the American Youth Soccer Organization, as well as local little league and softball organizations. The City also uses the school cafeteria for an After School Club program.

Legislation

In response to California's increased rate of urbanization and the need to preserve open space and provide parks for California's growing communities, the **Quimby Act** was established by the California Legislature in 1965. This Legislation allows local agencies to establish ordinances requiring residential subdivision developers to provide land or in-lieu fees for park and recreation purposes. By City ordinance, it has been the practice of the City of Torrance to collect in-lieu fees rather than require developers to provide land.

The City currently collects two fees, a Park and Recreation Facilities Fee (\$550 per unit), and a Park Rehabilitation and Open Space Preservation Fee (\$1182 per unit).

In 1981, the State Legislature passed the **Naylor Bill** in response to a statewide concern related to the disposition of surplus school sites that, in whole or in part, consist of "recreational land." The Bill also includes a provision that requires the school district to offer, in writing, to sell or lease such recreational property to the City before offering to sell or lease the property to other entities. Additionally, there is a provision in this legislation requiring the City to adopt a plan for the purchase of surplus school property. The Torrance City Council passed Resolution 85-2 in January 1985 adopting the Surplus School Property Plan. A copy of that Plan is attached.

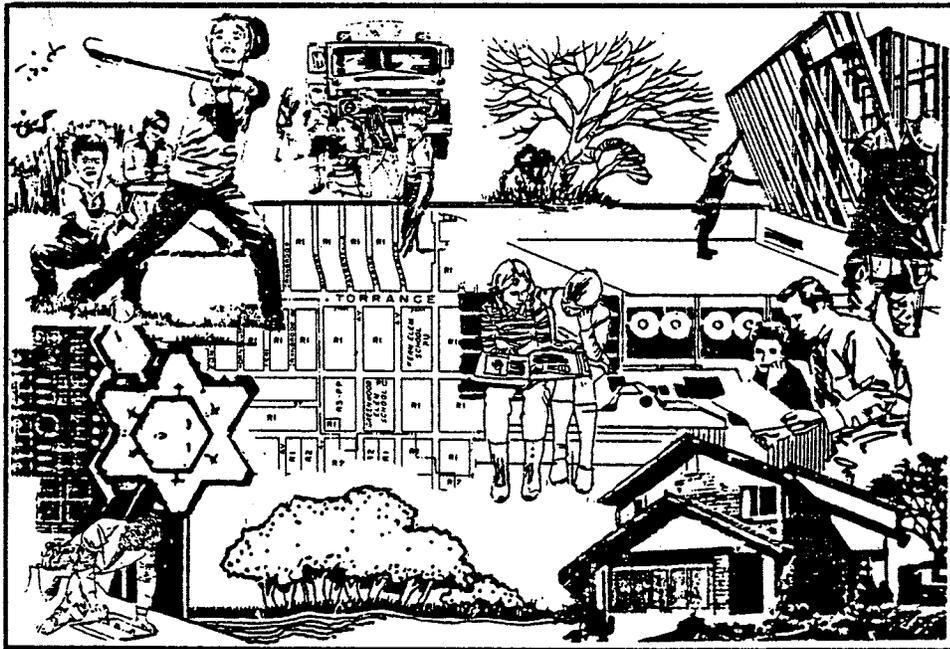
Prepared by:
Gene Barnett
Community Services Director

GB/MKG/dle
Attachment: Surplus School Property Plan

CITY • O F • T O R R A N C E

SURPLUS SCHOOL
PROPERTY
PLAN

*Adopted by City Council
January 1985*



Prepared by
The Planning Department
Parks & Recreation Department

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I. Introduction

The City of Torrance covers a large geographical area and includes many diverse residential neighborhoods. The City is served by one school district. The characteristics of our residential neighborhoods contribute to the wide range of issues affecting the school district. Careful planning and coordination between the City and the school district is essential to meet the changing needs of the community. In past years, cooperation has benefitted both public agencies. The joint-use agreement has allowed the City Parks and Recreation Department to utilize school facilities for neighborhood recreation programs and sports programs. This cooperative process should be continued by the development of this Surplus School Property Plan, which brings together information on the City's concerns about school closures, potential interest in using school sites and criterion for considering acquisition of sites.

In recent years, the School District, to generate additional revenues has closed and sold and/or leased surplus school sites. (Table I lists these recent closures and their current status.) The range of issues associated with school closures is broad and far-reaching. For example, the loss of neighborhood identity and open space must be carefully examined. The purpose of this Surplus Property Plan is to provide the basis for decisions on reuse of surplus school sites and information for the City Council as they consider land acquisition or improvement for City purposes.

II. Plan Organization

Table II and Appendix A constitute the Surplus School Property Plan which must be adopted by resolution of the City Council in order to utilize the school site purchase provisions contained in Article 5 of the State Education Code (the Naylor Bill). These two sections satisfy the State Education Code requirement and should be amended and updated as often as needed to maintain a current inventory and site analysis.

III. Potential for City Re-use of Sites

School sites are dispersed throughout the City in order to serve neighborhood residents; for this same reason, the school sites which become surplus can provide ideal locations for provision of other services. As the School District declares additional sites surplus and as further information on the City's needs becomes available, this plan will be augmented with more detailed evaluation of the surplus sites' potential use for a range of City services. Throughout the process of identifying and evaluating surplus school sites, impacts on City services and the City's needs for additional facilities will receive careful consideration within the context and parameters outlined in this plan.

- 2 -

A. Parks and Recreation Use

Historically, the City of Torrance has worked in cooperation with the School District to provide neighborhood recreational facilities. In some cases, a school and park were located next to each other to provide a larger scale facility. Since the school grounds met a portion of the neighborhood's recreational needs, the adjacent park sites could be smaller than the minimum desired for a "stand-alone" park site. As long as both jurisdictions continued to provide services, these arrangements were quite effective. When schools become surplus, however, the closures affect not only the neighborhood's educational facilities but their recreational opportunities as well. Loss of school acreage reduces the parks and open space available to the community; in some cases, the remaining park site is not large enough to function independently. Further, the closures can mean that the City will lose the ability to benefit from its capital investment on certain sites.

The surplus school sites represent an important resource for parks and recreational purposes. The primary concern of the City is that the community's residents will continue to have access to the parks and open space benefits which the surplus sites can provide. This access can be provided if the schools remain open or if the School District enters into leases which preserve public access to the school grounds. If, however, the School District is unable to maintain access, the City must then consider other approaches to protection of the open space. One alternative is the City lease or acquisition of the sites for parks and recreational use.

In response to a Statewide concern about surplus school sites, the State Legislature passed enabling legislation which establishes a procedure for below-market-rate purchase of surplus sites for recreational purposes. This legislation, commonly known as the Naylor Bill (AB 509) amended Article 5 of the Education Code (39390 et seq.) to allow school districts to recover their investment in surplus properties while making it possible for other governmental agencies to acquire property for recreational or open space purposes. The basic features of the legislation are:

- It applies to any school site owned by a school district which the district decides to sell or lease, if the property, in whole or in part, consists of "recreational land". That is, land which, for at least the past eight years, has been used as: 1. school playground; 2. playing field; 3. other outdoor recreational purposes; or 4. open space land particularly suited for recreational purposes.
- As the property owner, the school district makes the decision as to the disposition of a site. The district makes the decision whether to sell or lease all or part of a given site. School districts have the right to retain any part of the school site containing structures or buildings and adequate adjacent land to avoid a significant reduction in fair market value.

- 3 -

- It requires that whenever the School District determines to sell or lease such a recreational site, the District must offer (in writing) to sell or lease the property to the City. The City must notify the district within sixty (60) days if it intends to purchase at a negotiated price any of the sites which are not designated in the Plan to be purchased or leased under the Naylor Bill or which do not qualify for the Naylor Bill formula price. Government Code Section 54222 requires the school district to notify the Parks and Recreation Department of its intent to dispose of property and to offer it for sale at fair market value).
- For purposes of the Naylor Bill "surplus school acreage" means any property within the jurisdictional boundaries of the City which is owned by a district and not used for school purposes. This includes bare land as well as all surplus sites owned by the district since the original effective date of the Act, January 1, 1981. As additional sites become surplus, they are added to the Plan. This post-January 1, 1981, list constitutes 100% of the properties eligible for application of the provisions of the Naylor Bill.
- The City may not purchase or lease more than 30% of the eligible surplus school acreage owned by a particular district at the formula price. At no time may the total acreage already purchased or leased at the formula price plus that designated in the plan to be purchased or leased at that price exceed 30% of the entire post-January 1, 1981 list.
- In order to purchase property at the formula price, the City must adopt a plan for the purchase of surplus school property. The plan must list all of the surplus school sites and then designate those sites or portion of sites which the City wishes to purchase at the special Naylor Bill price formula to a maximum of 30% of the eligible surplus acreage.
- The City Council must make a formal determination, by a two-thirds vote, that "public lands in the vicinity of the school site are inadequate to meet existing and foreseeable needs of the community for playground, playing field, or other outdoor recreational and open-space purposes." The plan must also designate a minimum of 70% of the eligible surplus sites or portion of sites which the City has no desire to acquire pursuant to Naylor.

The Surplus School Property Plan, required to utilize the provisions of this legislation, has been included herein. Specifically, Table II identifies the school sites and amounts of acreage which the City does or does not desire to acquire pursuant to the Naylor provisions. This Table lists those sites that are both surplus and subject to the Naylor Bill based on the criteria discussed below. Desire not to acquire property under Naylor does not, however, preclude the City's option to

- 4 -

purchase or lease these sites at fair market value or at some mutually agreeable price. Appendix A provides additional information for each school site and includes the description of the portions of sites desired for acquisition pursuant to Naylor.

There are three criteria to be used to determine the extent of the City's interest in specific sites and the City's desire to acquire them pursuant to the Naylor Bill. The first is a determination as to whether the site meets the Legislation's definition of Recreational Land. The second criterion is the identification of a Parks/Open Space Deficiency in the area surrounding the school site.

The specific needs of each area will be determined based on the population's characteristics and recreational interests plus the facilities and programs presently available. Based on this information, desirable locations can be identified. The third criteria pertains to the Protection of the City's Capital Investment. On school sites where the City has made capital improvements there is concern that these facilities (playgrounds, turf, etc.) remain accessible to the public.

The Surplus Property Plan can be amended and updated as often as necessary to maintain a current inventory and site analysis. As more information becomes available and as City departments continue evaluating service provision to the community, interest in specific sites may change. Factors such as an increase or decrease in the City's population effect the City's need for parks and open space. Also as the School District identifies additional sites as surplus, and as sites are sold and developed the plan will be amended.

TABLE I
RECENT SCHOOL CLOSURES IN THE CITY OF TORRANCE

NAME	CLOSURE DATE	STATUS*	ACREAGE
Greenwood	1984	P	3.44
Hamilton	1974	A.E.	7.0
Hillside	1976	S	8.68
Meadow Park	1973	A.E./L	8.98
Parkway	1978	S.	6.23
Perry	1981	S	8.93
Sam Levy	1980	C.C.	11.78
Sepulveda	1979	S	8.9
Carl Steele	1983	S	9.436
Grace Wright	1979	A.E.	4.81
		Total Acreage	78.186

* Key:

U = Undeveloped
L = Leased
S = Sold
F = Future Closure
P = Pending Sale or Lease
A.E. = Adult Education
C.C. = Curriculum Center

TABLE II

A PLAN FOR THE PURCHASE OF
SURPLUS SCHOOL SITES PURSUANT TO THE
PROVISIONS OF THE NAYLOR BILL

SCHOOL SITE	Total Acreage	Acquisition Desired Pursuant to Naylor Acres & of Total	Acquisition Not Desired Pursuant to Naylor Acres & of Total	Recreational Land	Parks/Open Space Deficiency
GREENWOOD	3.44	3.44 100%	0.0 0%	Yes	No
HILLSIDE	8.68	0.0 0%	8.68 100%	Yes	No
MEADOW PARK	3.5	0.0 0%	3.5 100%	Yes	No
PARKWAY	6.23	0.0 0%	6.23 100%	Yes	No
PERRY	8.93	0.0 0%	8.93 100%	Yes	No
SEPULVEDA	8.9	0.0 0%	8.9 100%	Yes	No
CARL STEELE	9.44	0.0 0%	9.44 100%	Yes	No
TOTALS	49.12	3.44 7%	45.68 93%		

APPENDIX A

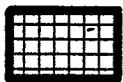
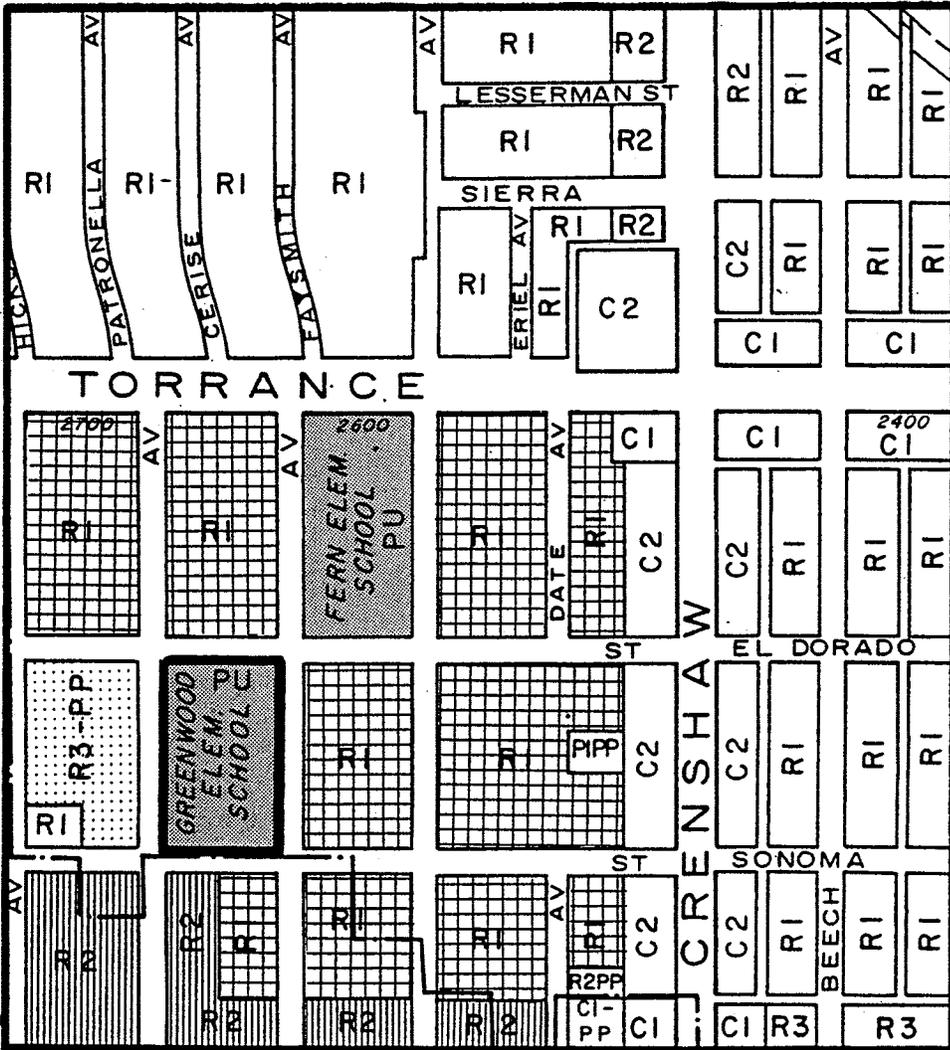
APPENDIX A

The surplus school site information and accompanying maps contained in this appendix provide site descriptions of existing conditions and future potentials. In conjunction with the updating of the plan, this appendix will be reviewed and revised to reflect any changes in the status of each site. For each site, there is a site zoning map, General Plan Designation Map, and a map which shows its location and surrounding neighborhood. These maps and the information on the forms supplement the report text to satisfy the requirements of the Education Code (Naylor Bill).

SURPLUS SCHOOL SITE DATA

School Site Name: Greenwood
Address: 1520 Greenwood Avenue
Gross Acres: 3.44
Current Land Use: None
Land Development:
 Vacant: No
 Structures: Yes
 Bldg. Acreage: .87
 Open Space Acreage: 2.57
Closure Date: September, 1984
Current Status: For Sale
Re-Use Potential:
 Parks and Recreation: yes
 Public Safety:
 Land Banking:
 Private Development:
School District Investment:
City Capital Investment: None
 Type:
 Cost:
Parks/Open Space:
 Adjacent to Existing Park (Name):
 No
 Part of School/Park Site (name):
 No
 In Neighborhood with Park/Open Space Deficiency:
 Yes
School Districts Land Use Recommendation:
 Sell

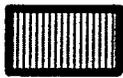
GREENWOOD SCHOOL SITE ZONING



R1



R3-PP

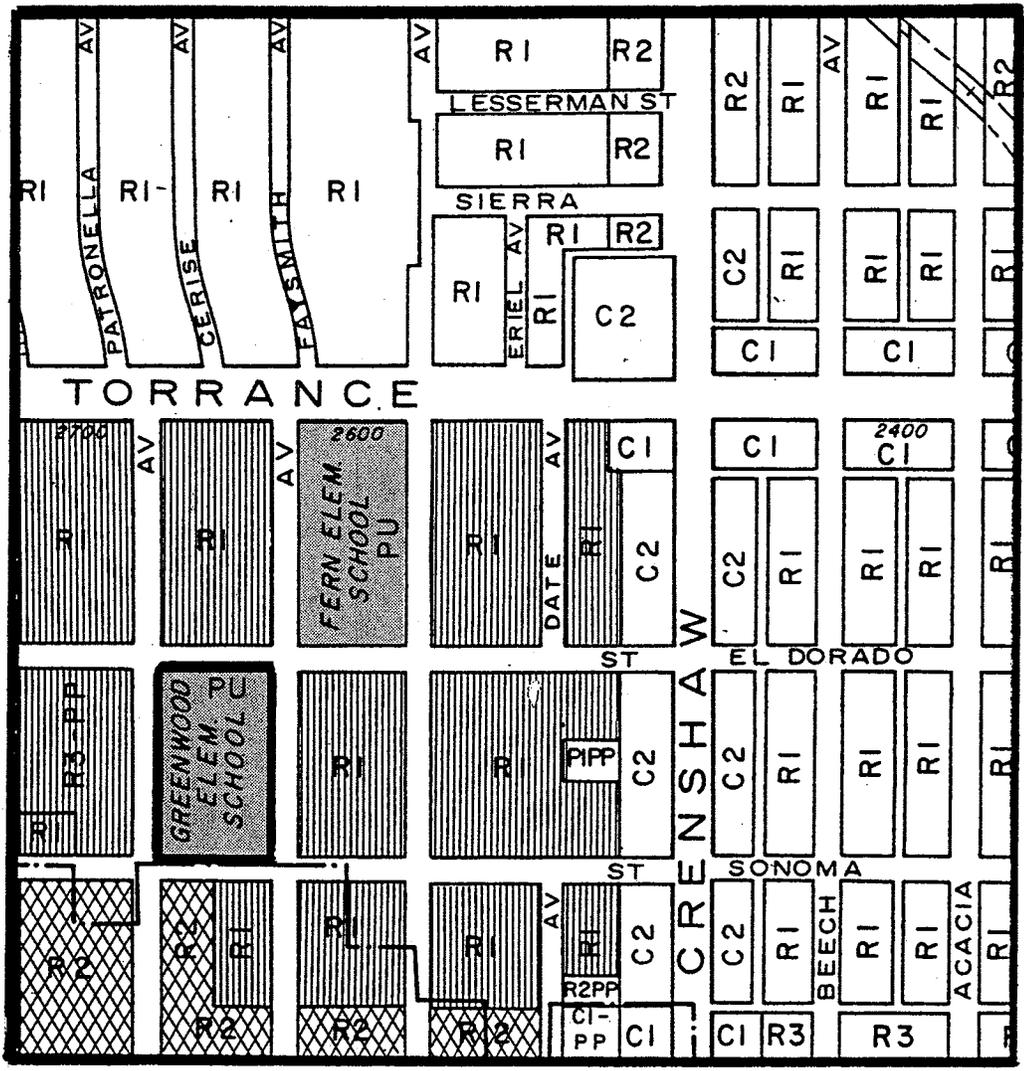


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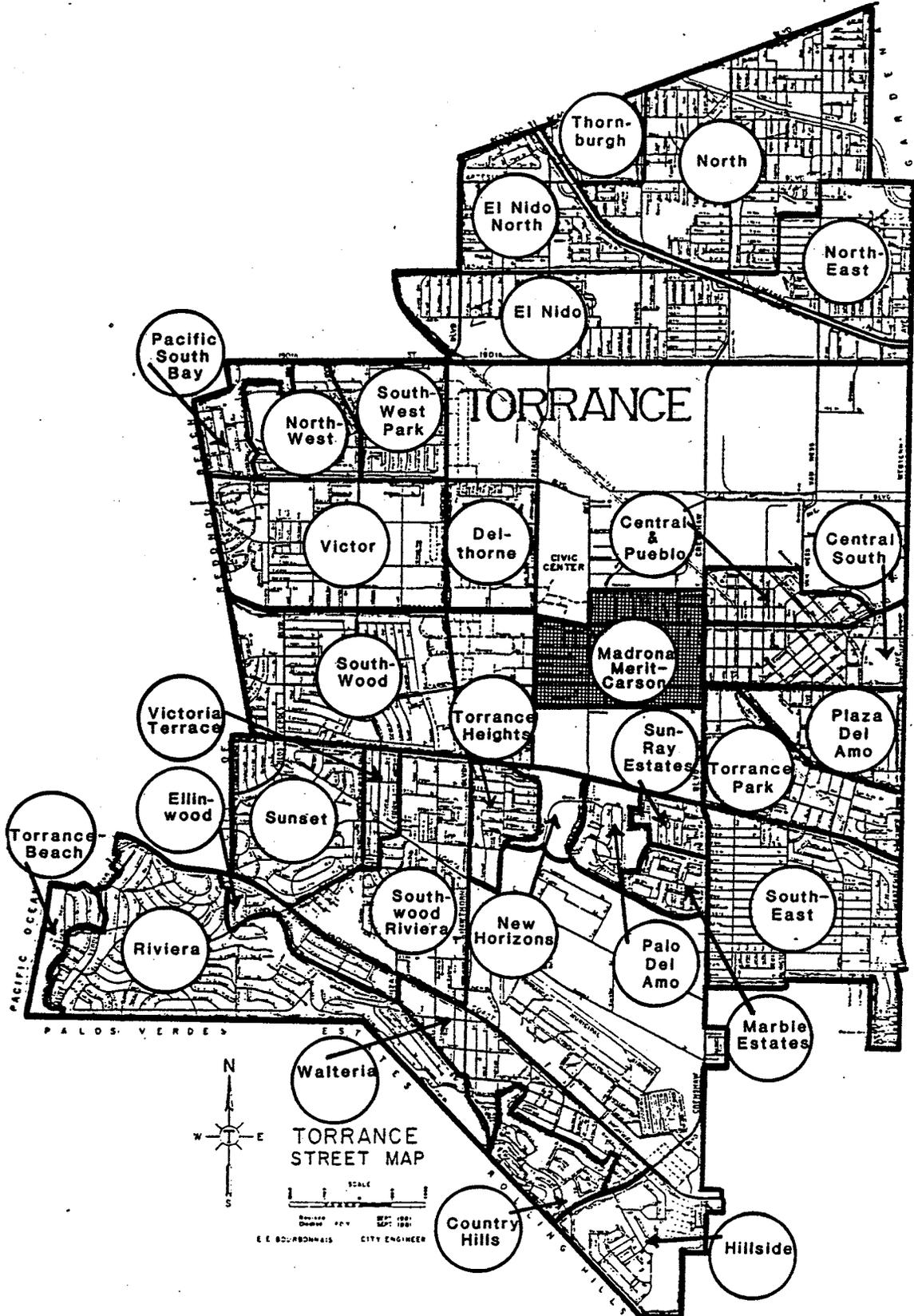
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GREENWOOD SCHOOL SITE GENERAL PLAN DESIGNATION



-  **LOW-DENSITY RESIDENTIAL**
1-6 UNITS/ACRE
-  **LOW-MEDIUM DENSITY**
7-15 UNITS/ACRE
-  **PUBLIC/QUASI PUBLIC/
OPEN SPACE**

GREENWOOD SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Hamilton
 Address: 2606 W. 182nd Street
 Gross Acres: 7.0
 Current Land Use: Adult Education Center
 Torrance Unified School District

Land Development:

Vacant: No

Structures: Yes

Bldg. Acreage: 3.98

Open Space Acreage: 3.02

Closure Date: September, 1974

Current Status:

Re-Use Potential:

Parks and Recreation: Yes

Public Safety:

Land Banking:

Private Development:

School District Investment:

City Capital Investment: None

Type:

Cost:

Parks/Open Space

Adjacent to Existing Park (Name):

No

Part of School/Park Site (Name):

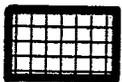
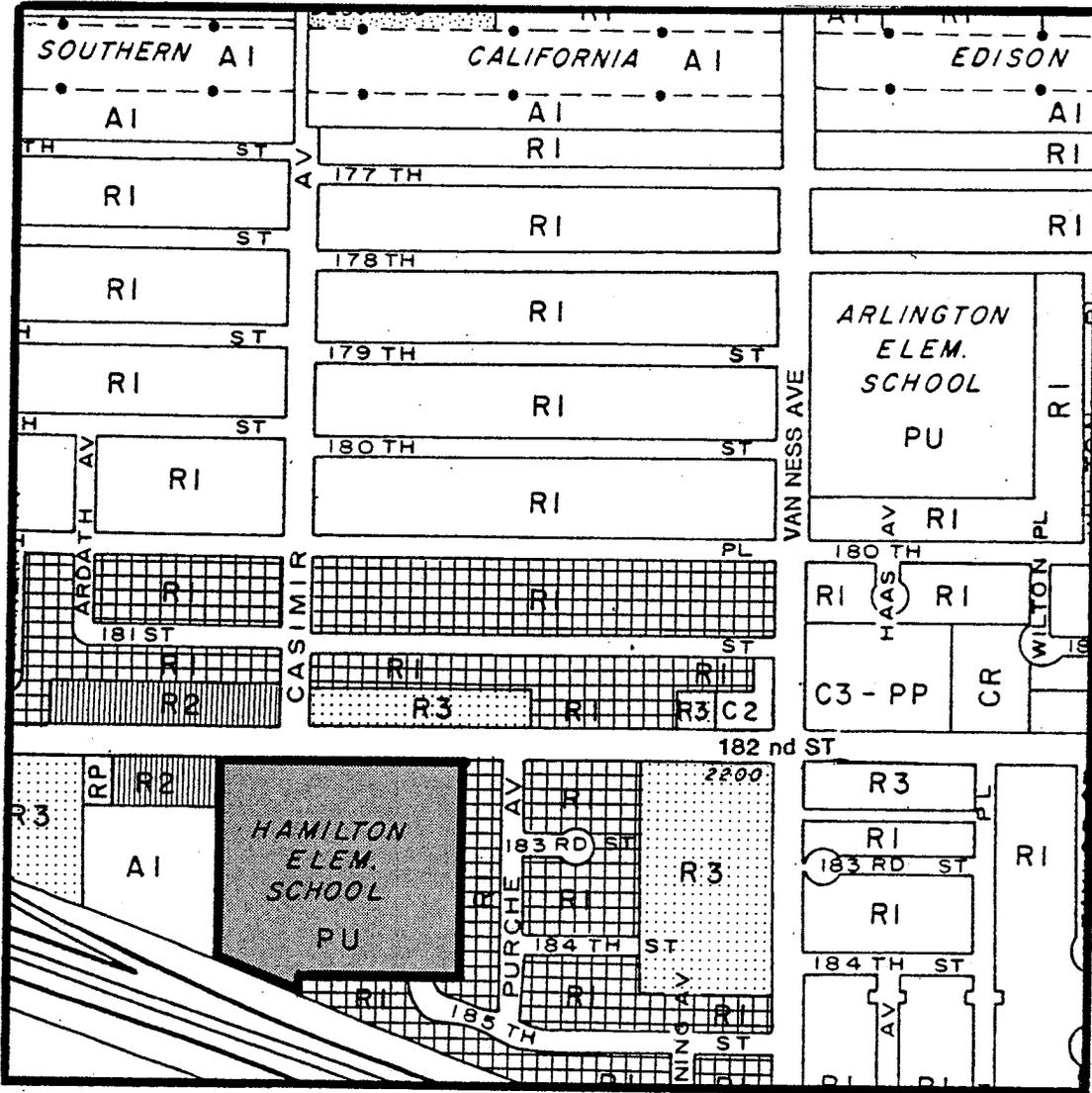
No

In Neighborhood with Park/Open Space Deficiency:

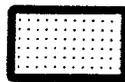
Yes

School Districts Land Use Recommendation:

HAMILTON SCHOOL SITE ZONING



R1



R3-PP

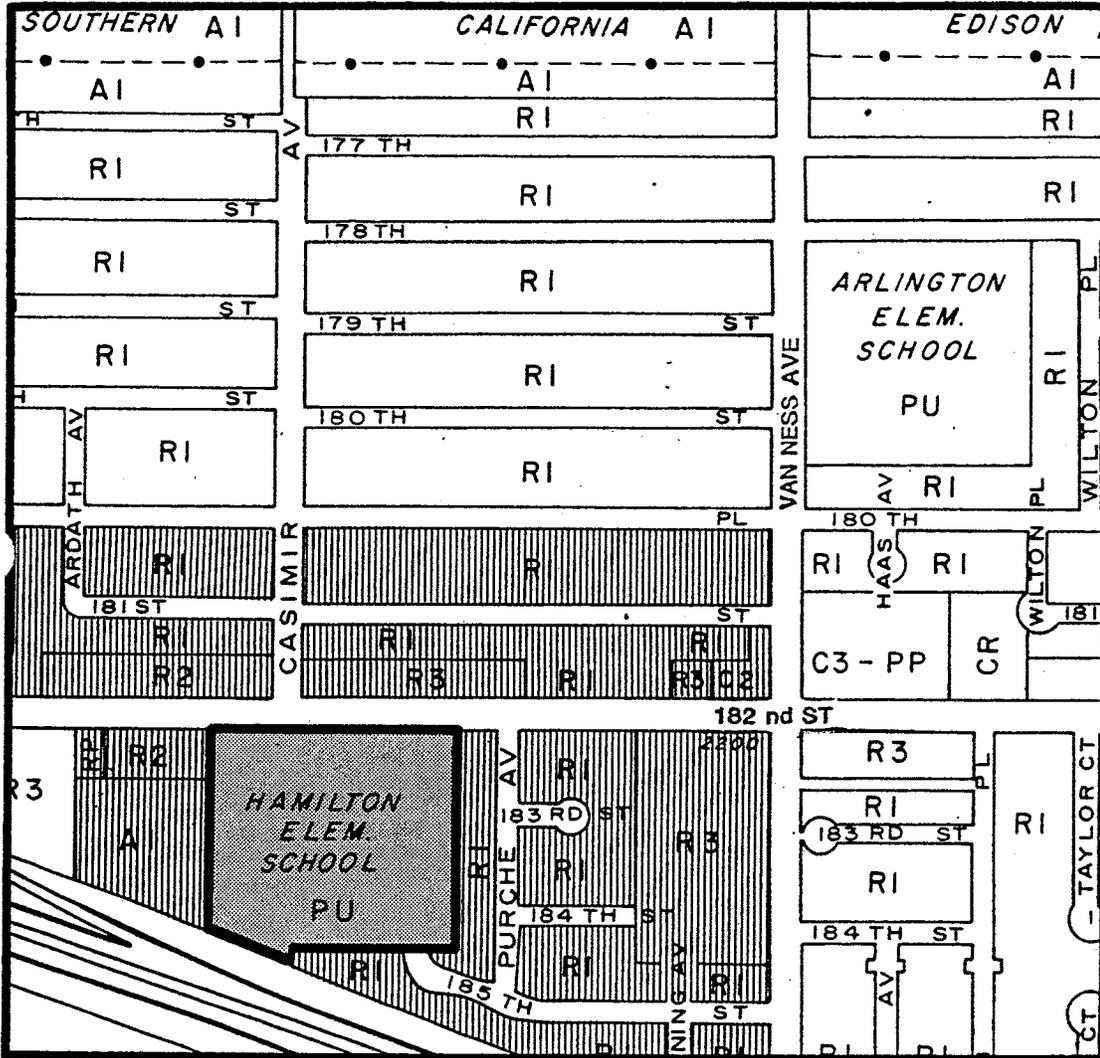


R2



PU

HAMILTON SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

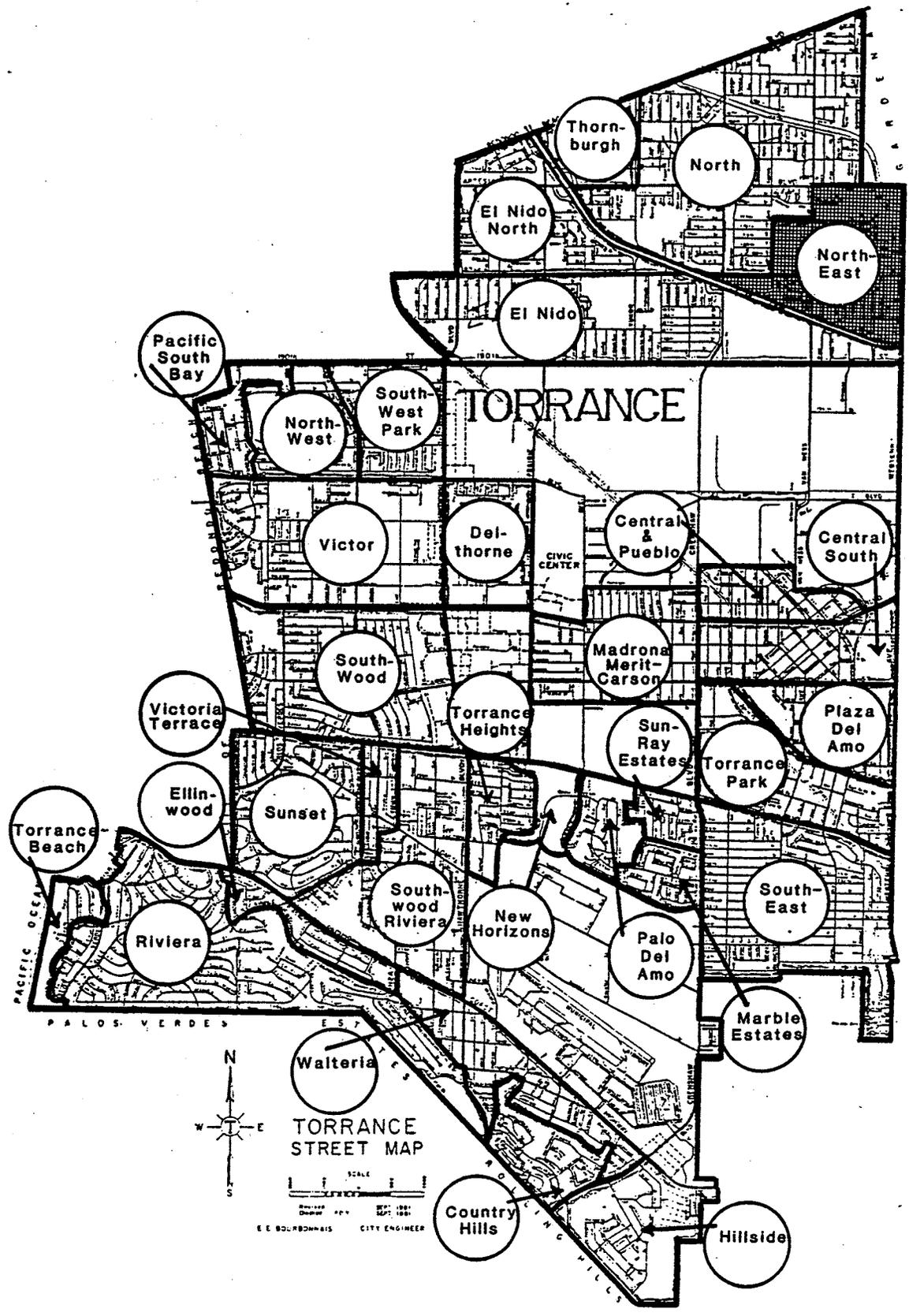


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



**PUBLIC/QUASI PUBLIC/
OPEN SPACE**

HAMILTON SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Hillside
Address: Crenshaw Boulevard
Gross Acres 8.68
Current Land Use: Sold

Land Development - Developed - Single Family Residential

Vacant:
Structures:
Building Acreage:
Open Space Acreage:

Closure Date: 1976

Current Status:

Re-Use Potential

Parks and Recreation:
Public Safety:
Land Banking:
Private Development:

School District Investment

City Capital Investment: None

Type:
Cost:

Parks/Open Space

Adjacent to existing park (name):

NO

Part of School/Park site (name):

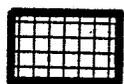
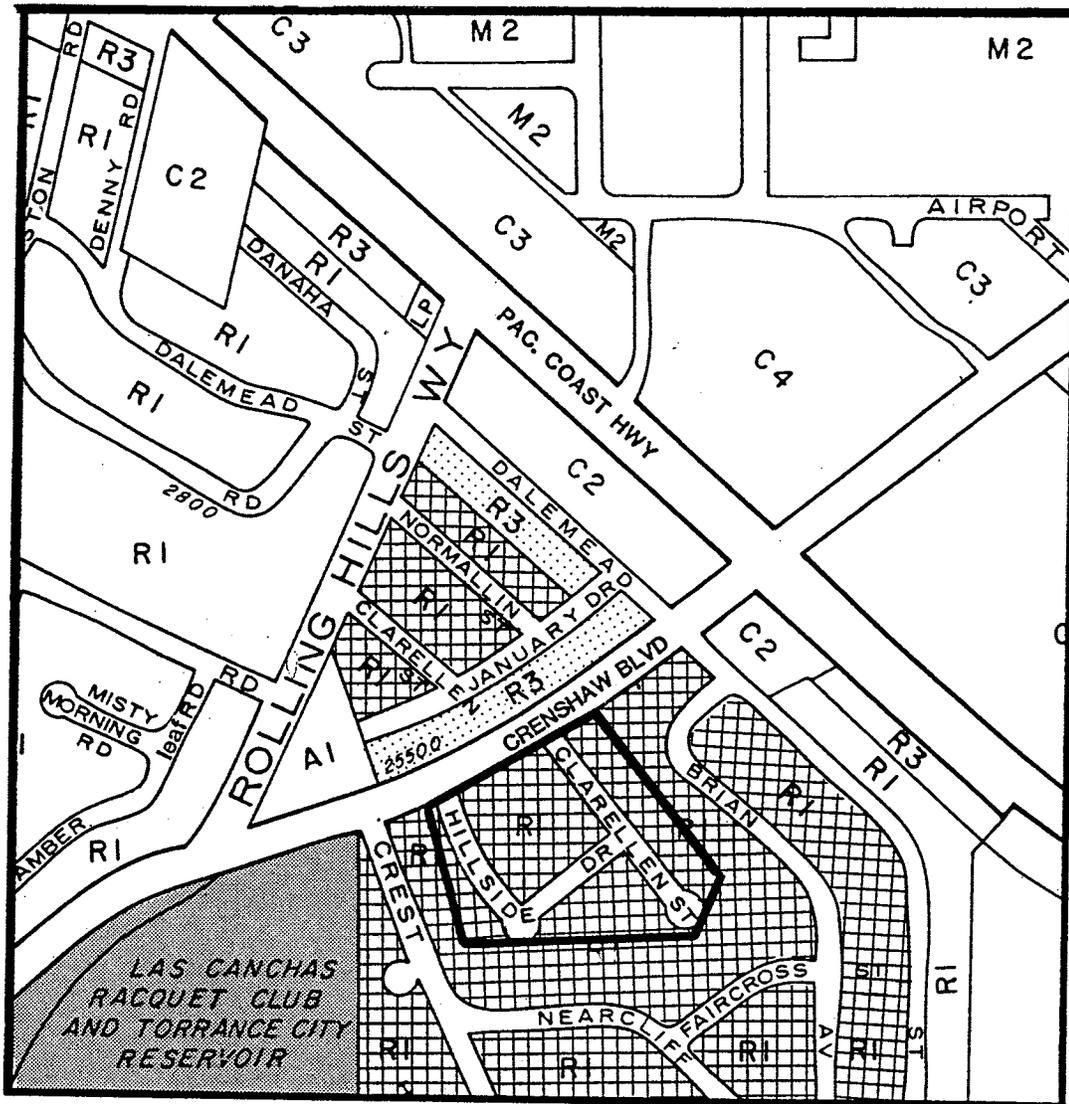
NO

In Neighborhood with Park/Open Space Deficiency:

NO

School Districts Land Use Recommendation:

HILLSIDE SCHOOL SITE ZONING



R1



R3-PP

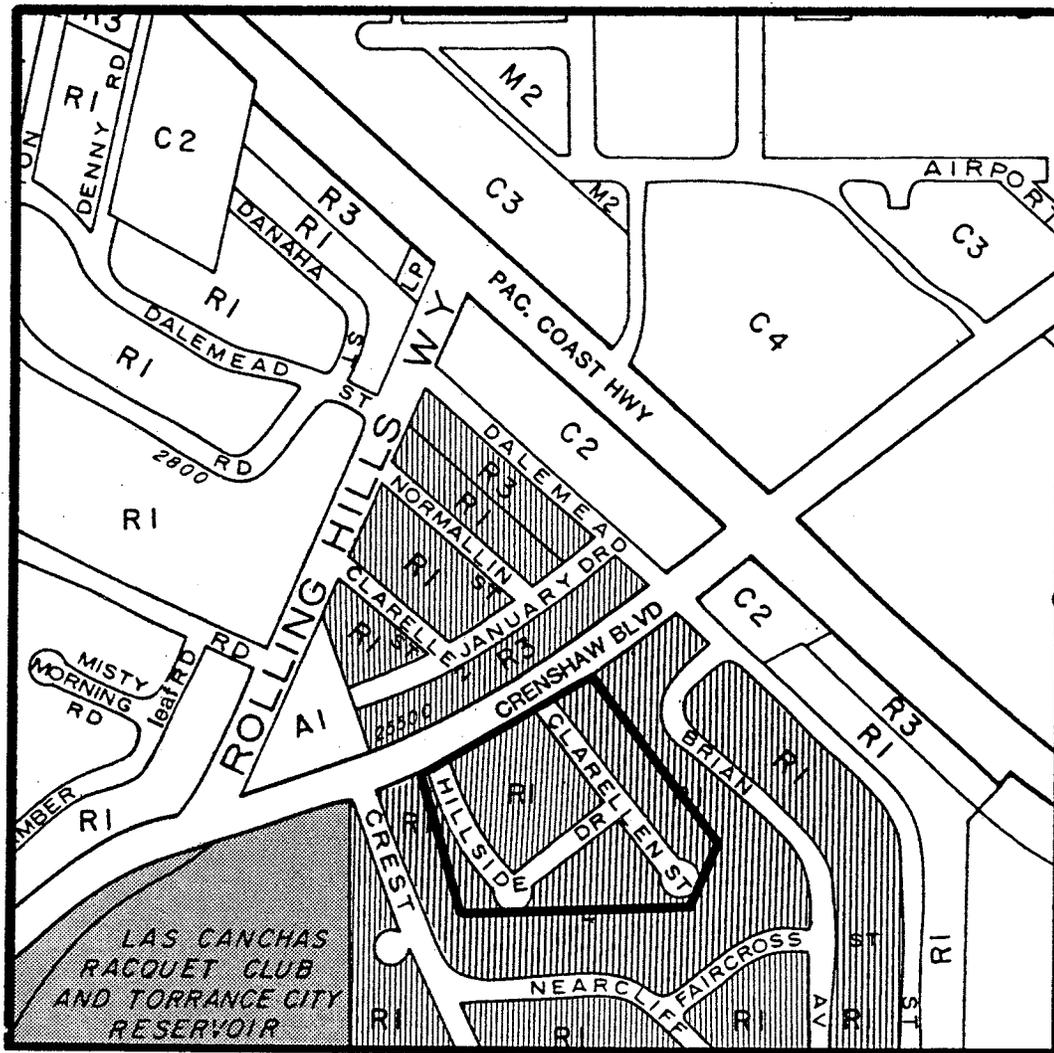


R2

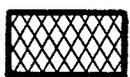


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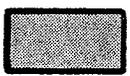
HILLSIDE SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

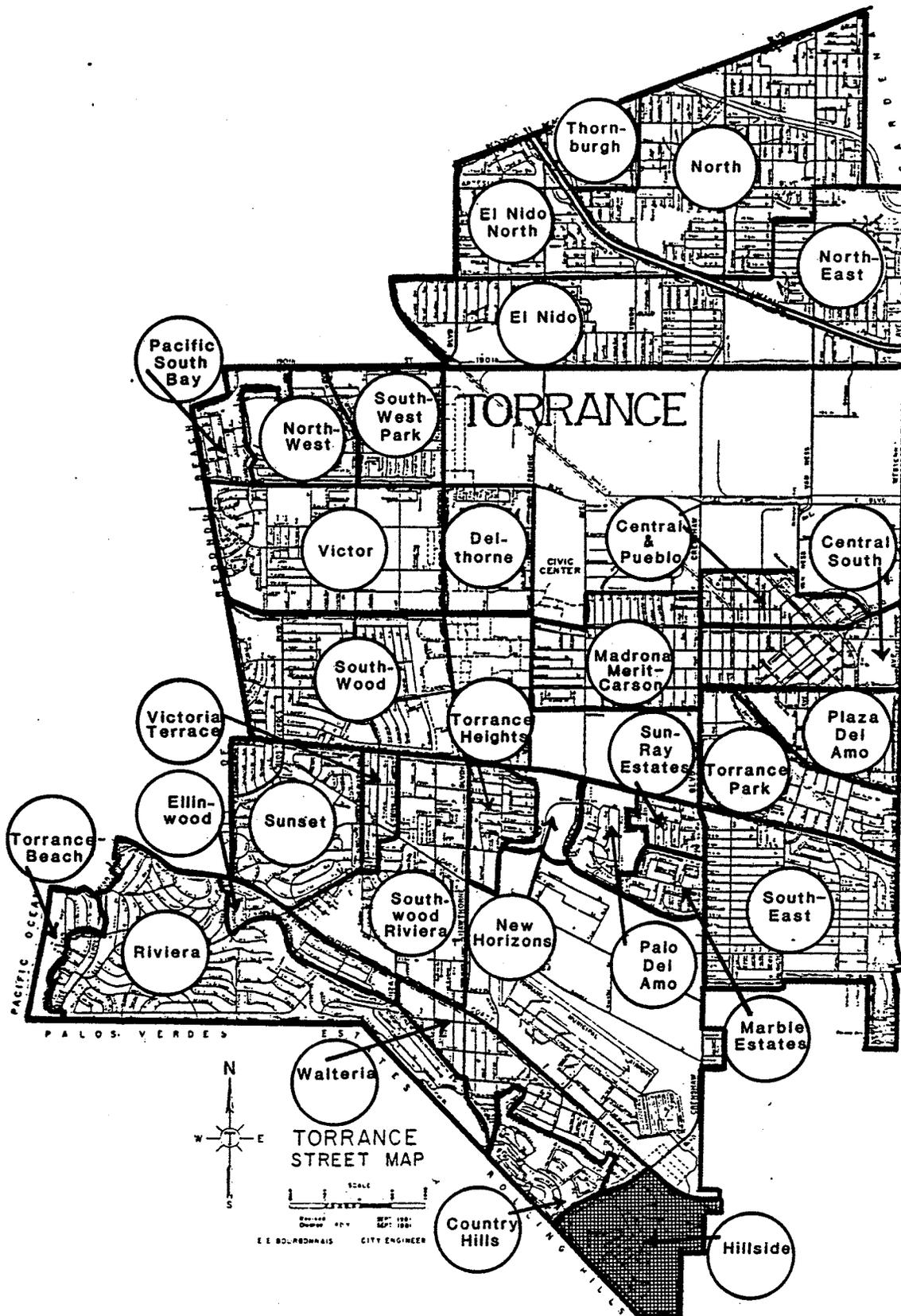


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



**PUBLIC/QUASI PUBLIC/
OPEN SPACE**

HILLSIDE SCHOOL SITE



SURPLUS SCHOOL SITE DATA

School Site Name: Meadow Park
 Address: 3860 W. 230th St.
 Gross Acres: 8.98
 Current Land Use: Adult Education Center
 Torrance Unified School District

Land Development:

Vacant: No
 Structures: Yes
 Bldg. Acreage: 3.98
 Open Space Acreage: 5.00

Closure Date: September, 1973

Current Status:

Re-use Potential:

Parks and Recreation:

Public Safety:

Land Banking:

Private Development:

School District Investment:

City Capital Investment:

Type: Turf and Irrigation
 Cost: Approximately \$7,700

Parks/Open Space:

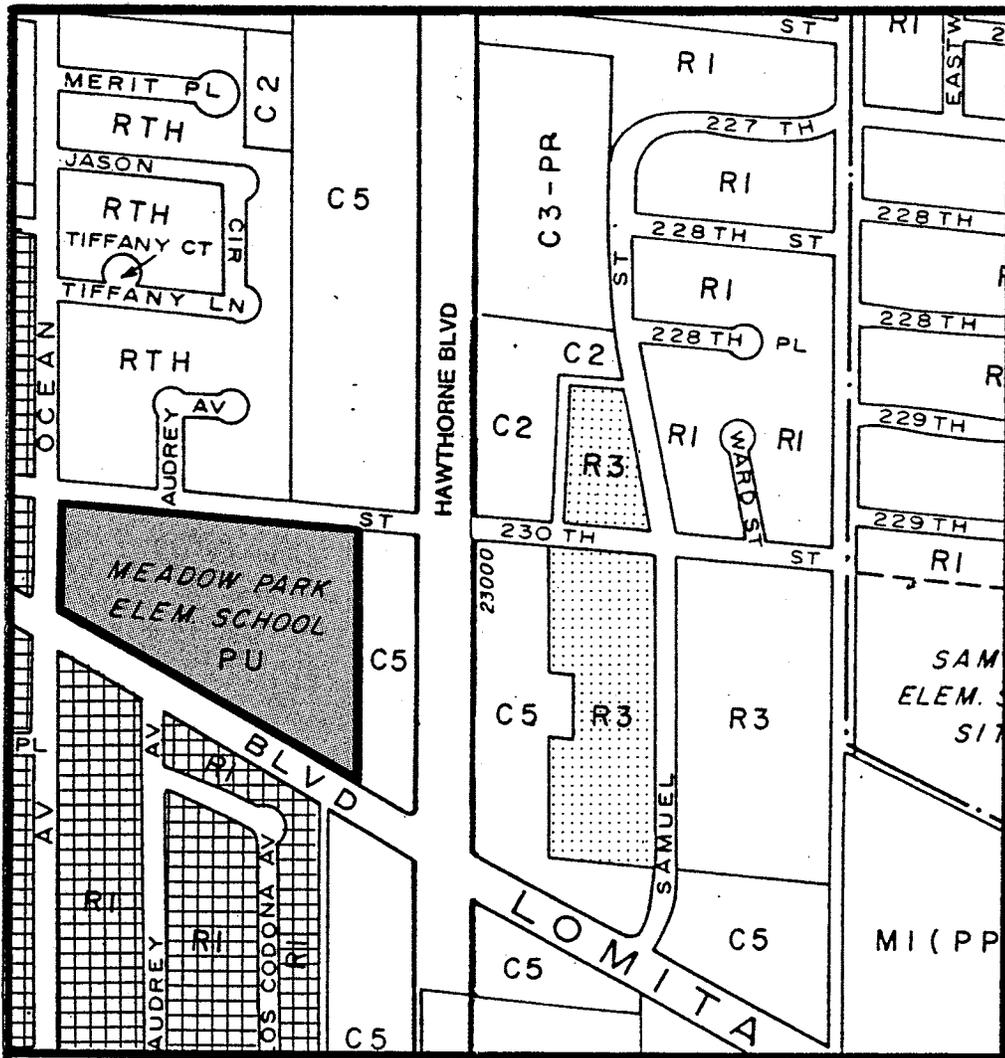
Adjacent to Existing Park (Name):
 No

Part of School/Park Site (Name):
 No

In Neighborhood with Park/Open Space Deficiency:
 No

School Districts Land Use Recommendation:

MEADOW PARK SCHOOL SITE ZONING



R1



R3-PP

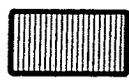
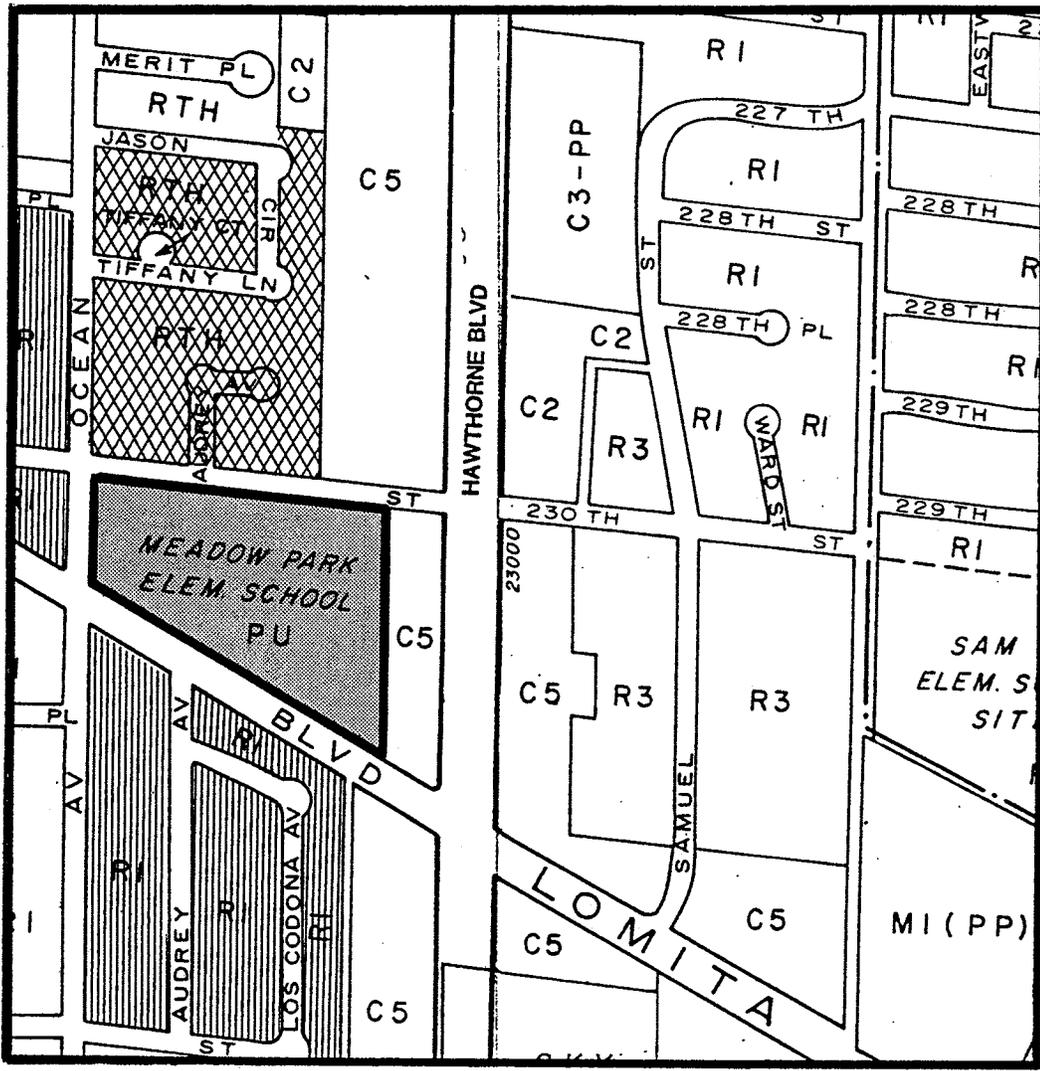


R2

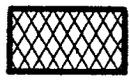


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MEADOW PARK SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

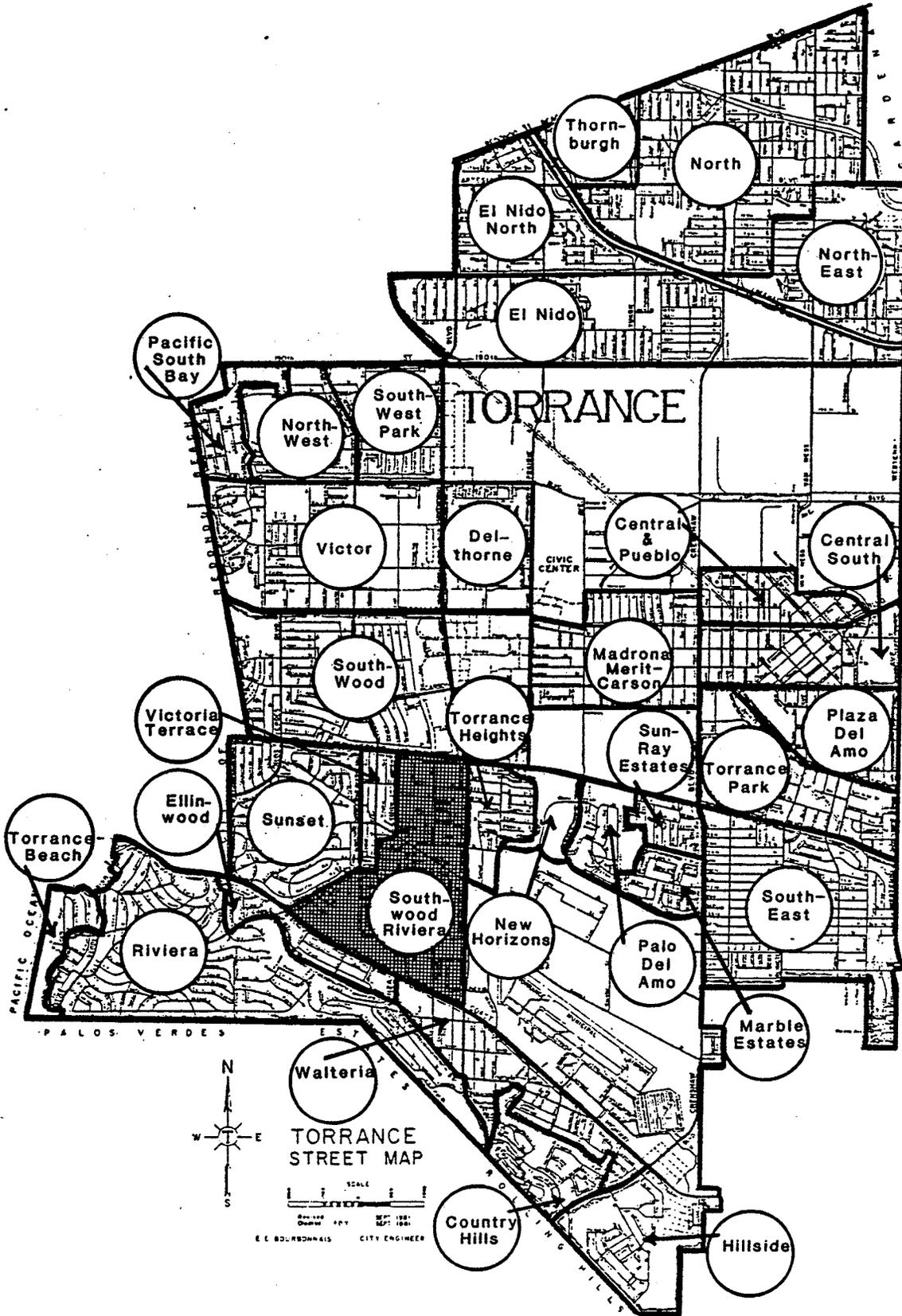


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



**PUBLIC/QUASI PUBLIC/
OPEN SPACE**

MEADOWPARK SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Parkway
 Address: via Riviera
 Gross Acres: 6.23
 Current Land Use: Private School

Land Development

Vacant: No
 Structures: Yes
 Building Acreage: 3.23
 Open Space Acreage: 3.0

Closure Date: 1978

Current Status: Private School

Re-Use Potential

Parks and Recreation: Yes
 Public Safety:
 Land Banking:
 Private Development:

School District Investment

City Capital Investment: None
 Type:
 Cost:

Parks/Open Space

Adjacent to existing Park (name):

NO

Part of School/Park site (name):

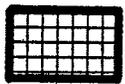
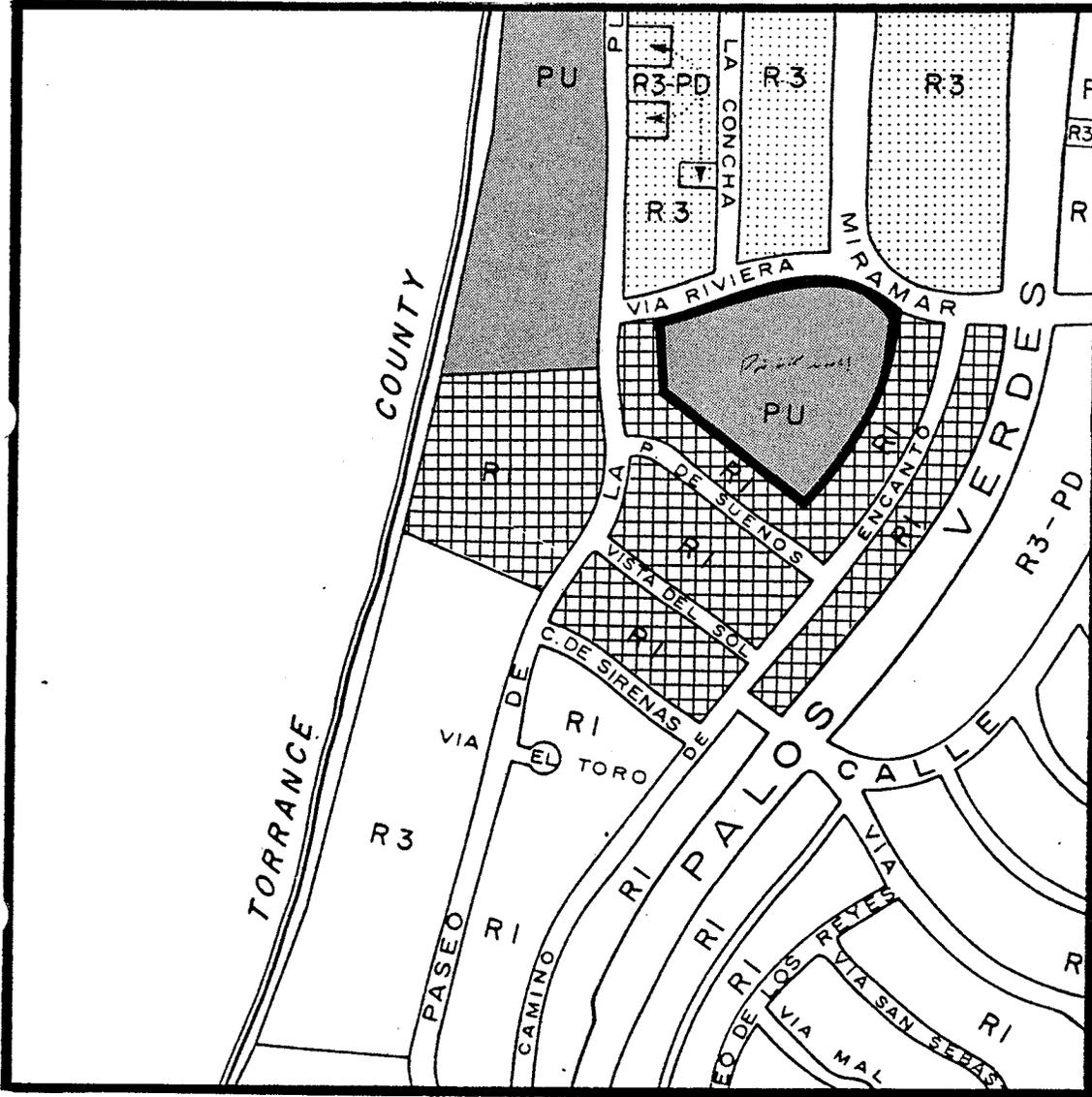
NO

In neighborhood with park/open space deficiency:

NO

School Districts Land Use Recommendation:

PARKWAY SCHOOL SITE ZONING



R1



R3-PP

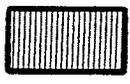
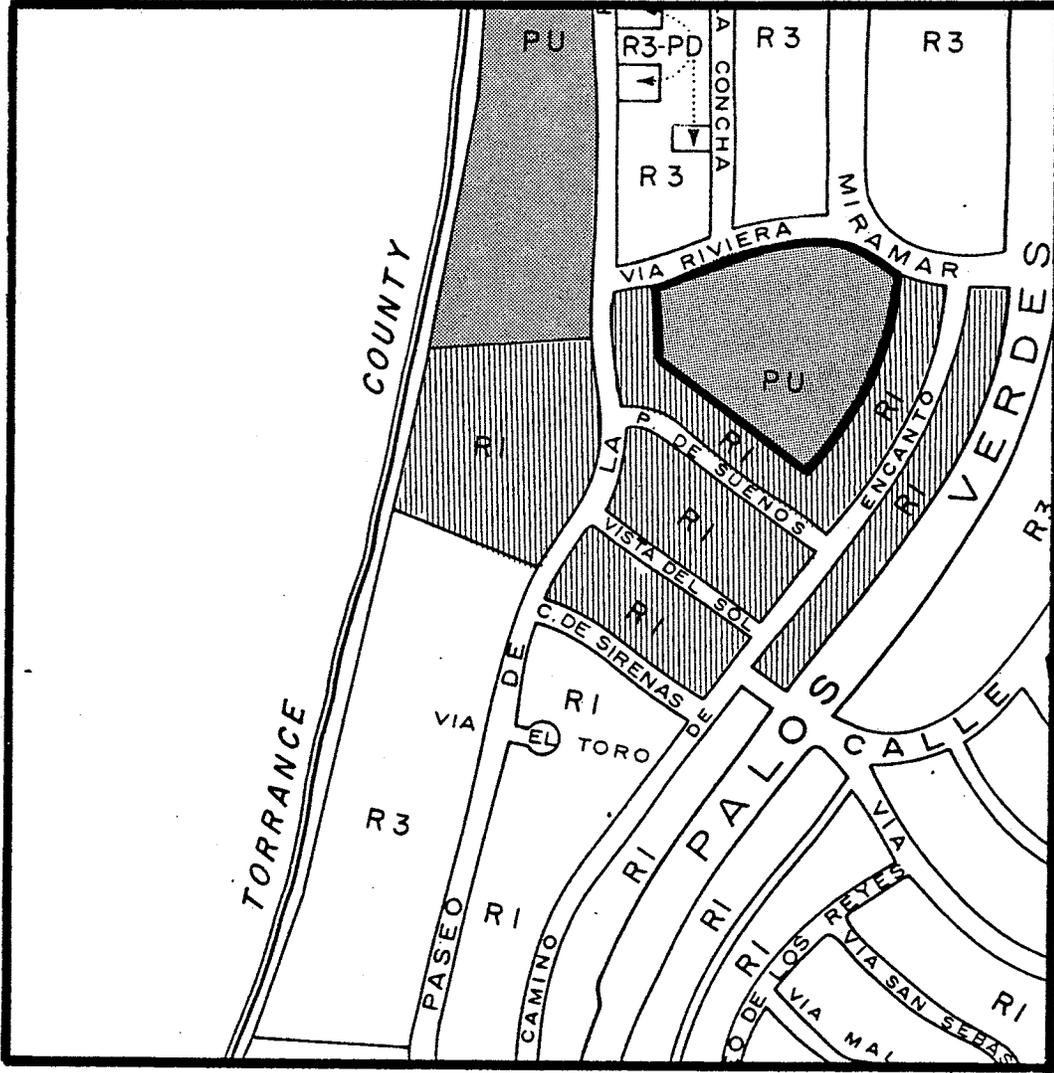


R2



PU

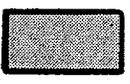
PARKWAY SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

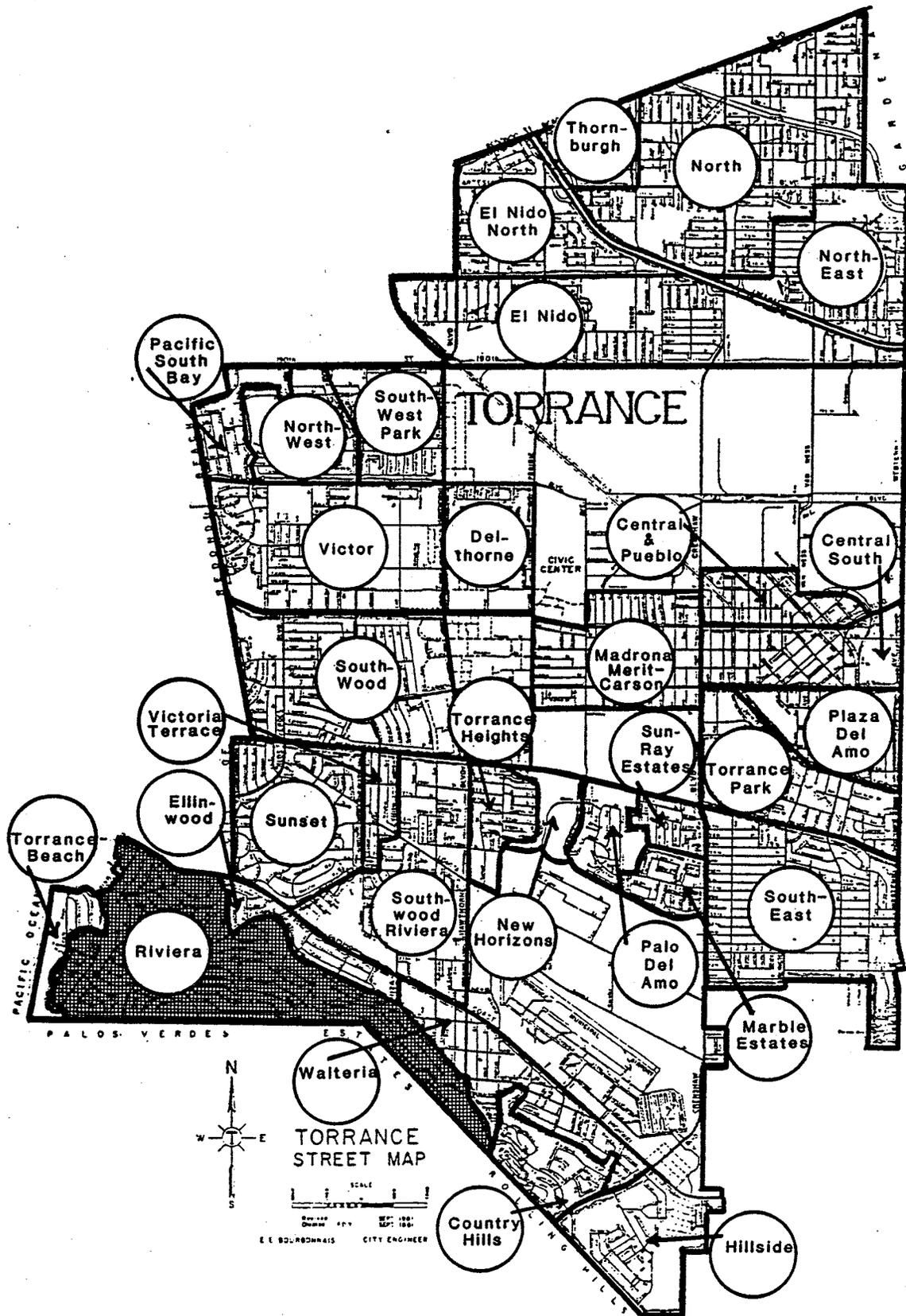


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



PUBLIC/QUASI PUBLIC/
OPEN SPACE

PARKWAY SCHOOL SITE



SURPLUS SCHOOL SITE DATA

School Site Name: Perry
 Address: Prairie Avenue
 Gross Acres: 8.93
 Current Land Use: Sold

Land Development

Vacant: No
 Structures: Yes
 Building Acreage: 2.83
 Open Space Acreage: 6.10

Closure Date: 1981

Current Status: Sold

Re-Use Potential

Parks and Recreation: Yes
 Public Safety:
 Land Banking: 0
 Private Development:

School District Investment

City Capital Investment: None

Type:

Cost:

Parks/Open Space

Adjacent to existing Park (name):

No

Part of school/park site (name):

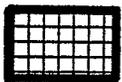
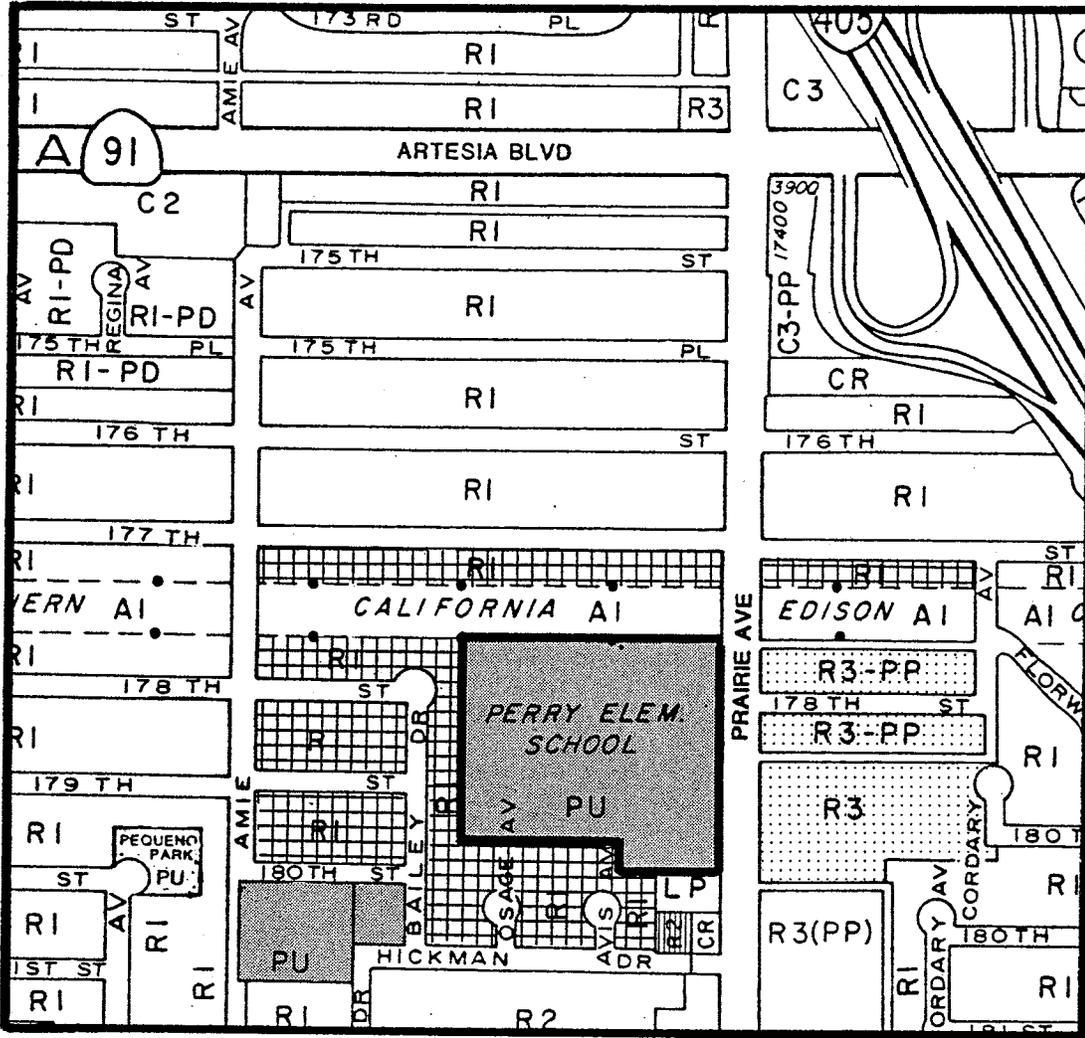
No

In neighborhood with park/open space deficiency:

No

School Districts Land Use Recommendation:

PERRY SCHOOL SITE ZONING



R1



R3-PP

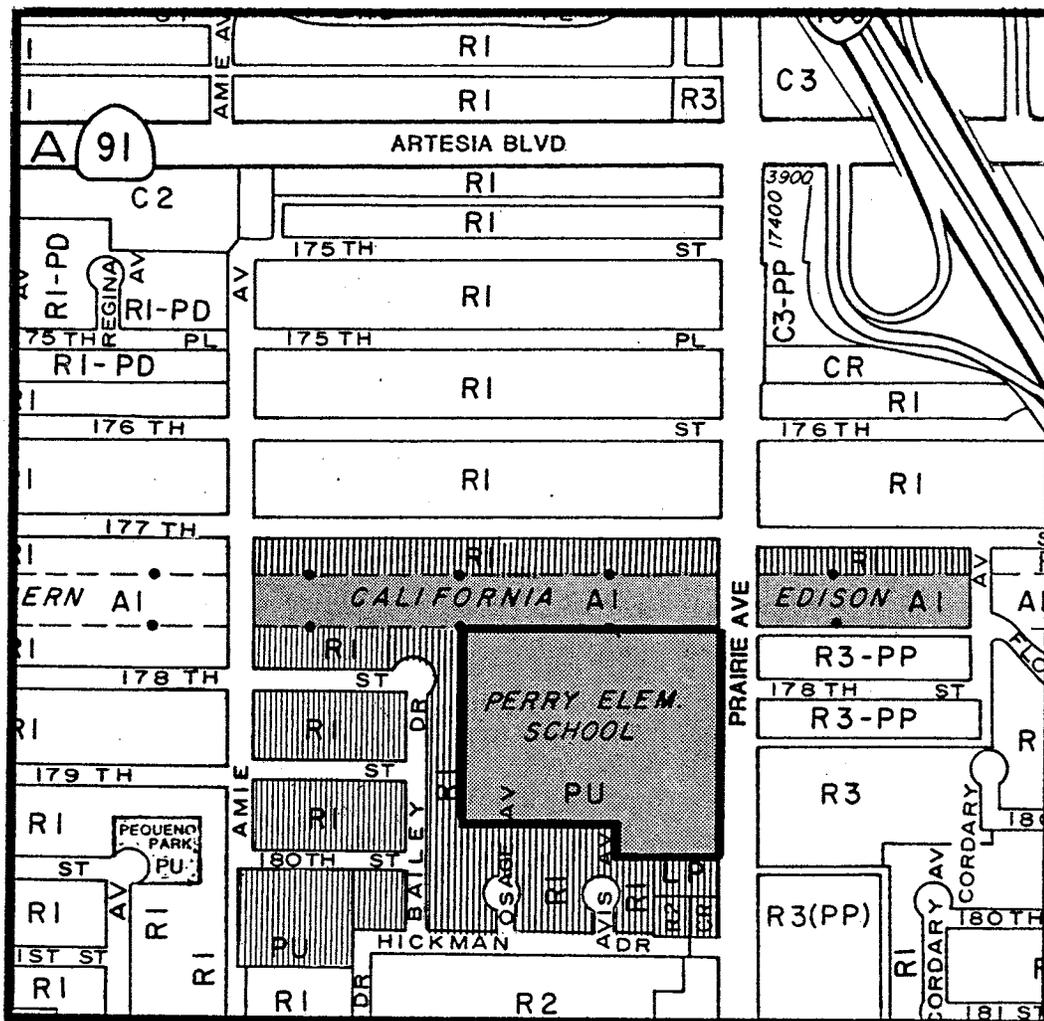


R2

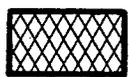


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PERRY SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

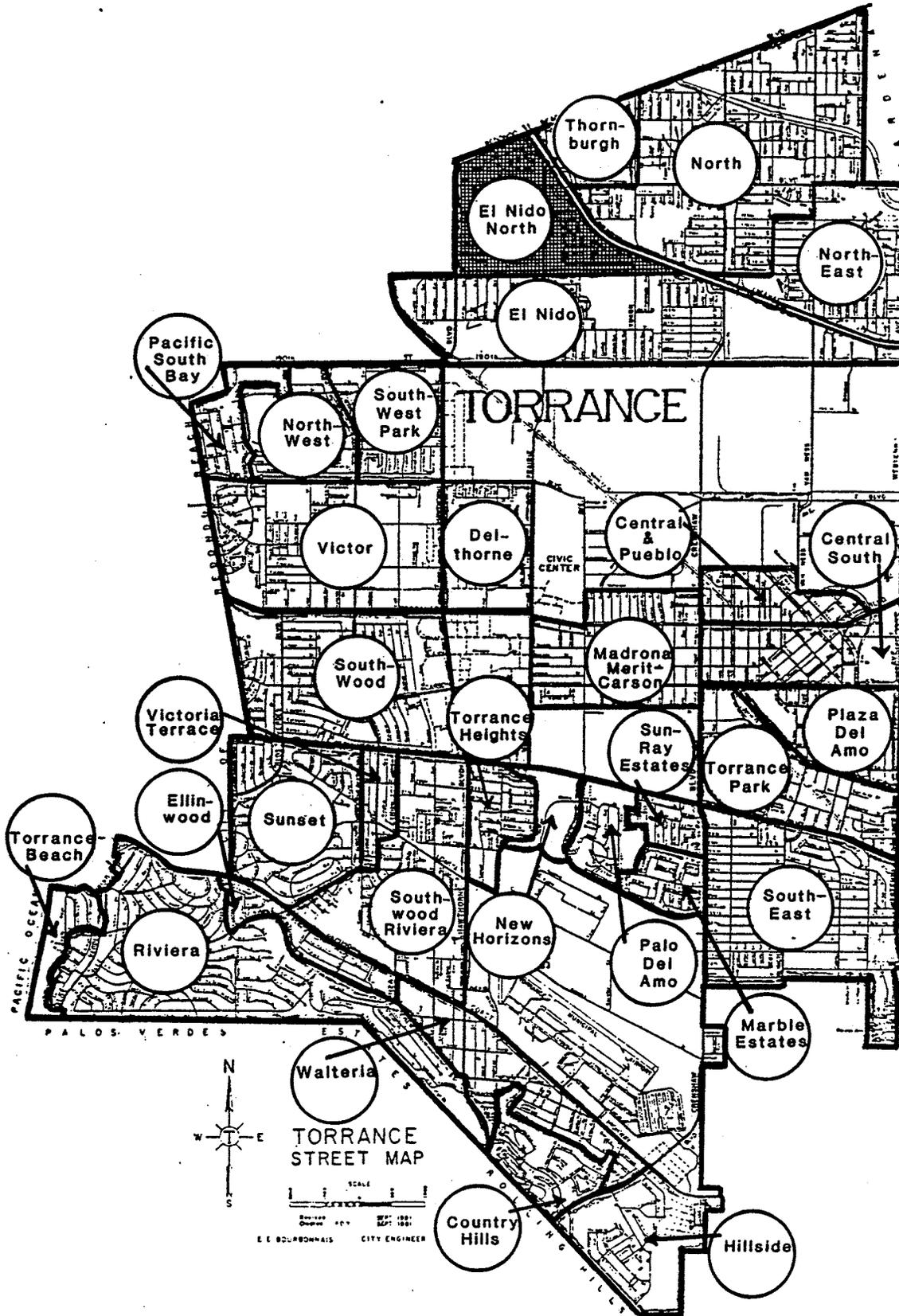


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



PUBLIC/QUASI PUBLIC/
OPEN SPACE

PERRY SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Sam Levy
 Address: 229th Place
 Gross Acres: 11.78
 Current Land Use: T.U.S.D. Curriculum Center

Land Development

Vacant: No
 Structures: Yes
 Building Acreage: 3.8
 Open Space Acreage: 7.98

Closure Date: 9/80

Current Status:

Re-Use Potential

Parks and Recreation: Yes
 Public Safety:
 Land Barking:
 Private Development:

School District Investment

City Capital Investment: None

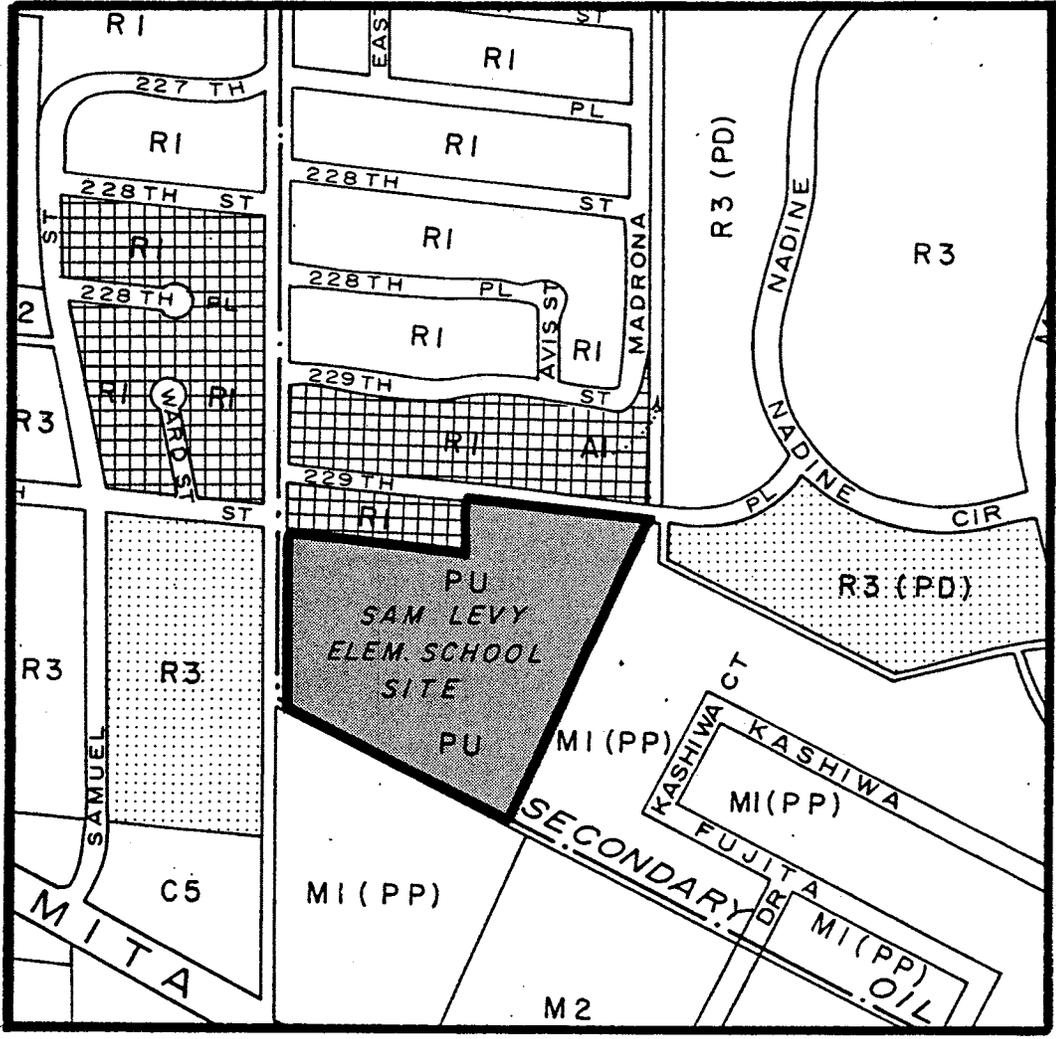
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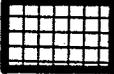
Cost:

Parks/Open Space

Adjacent to existing park (name): No
 Part of School/Park Site (name): No
 In neighborhood with Park/Open Space deficiency: Yes
 School Districts Land Use Recommendation:

SAM LEVY SCHOOL SITE ZONING



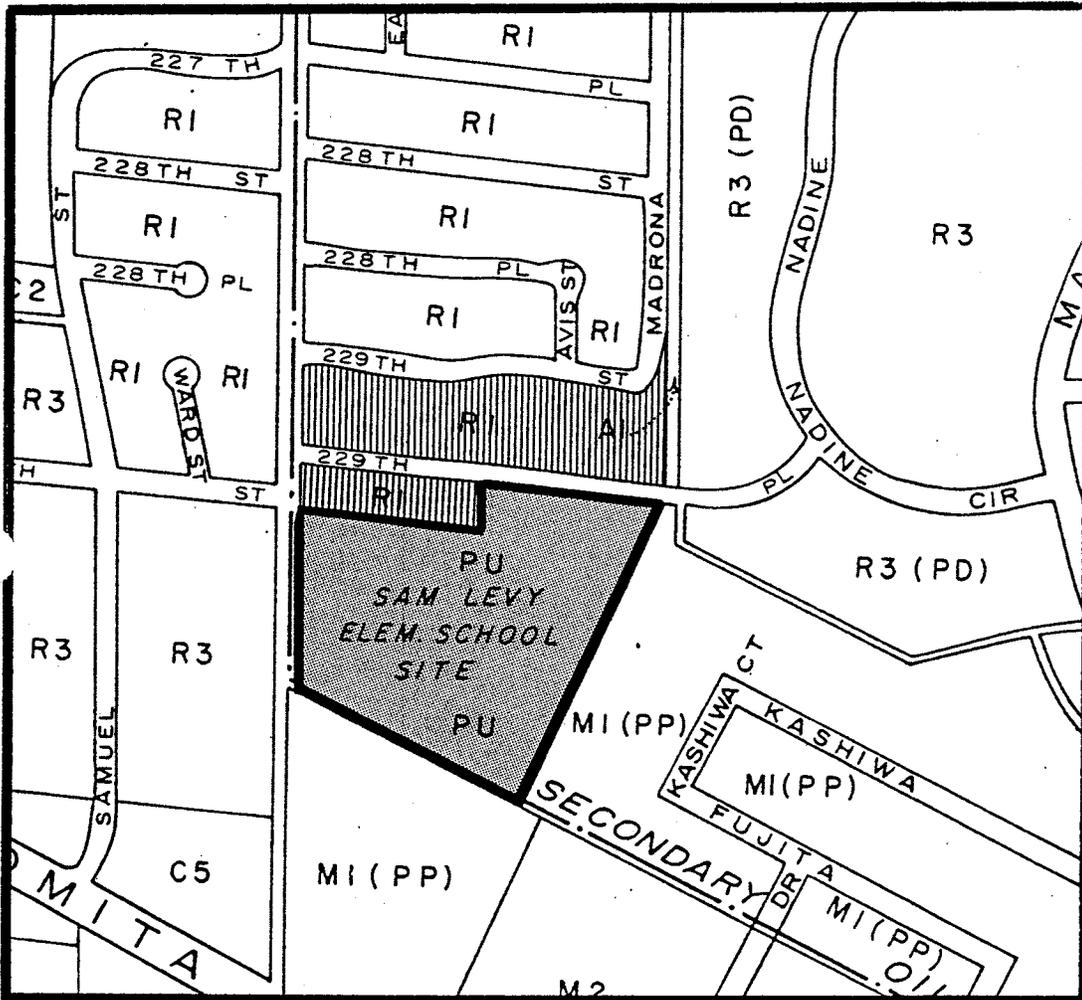
 R1

 R3-PP

 R2

 PU

SAM LEVY SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

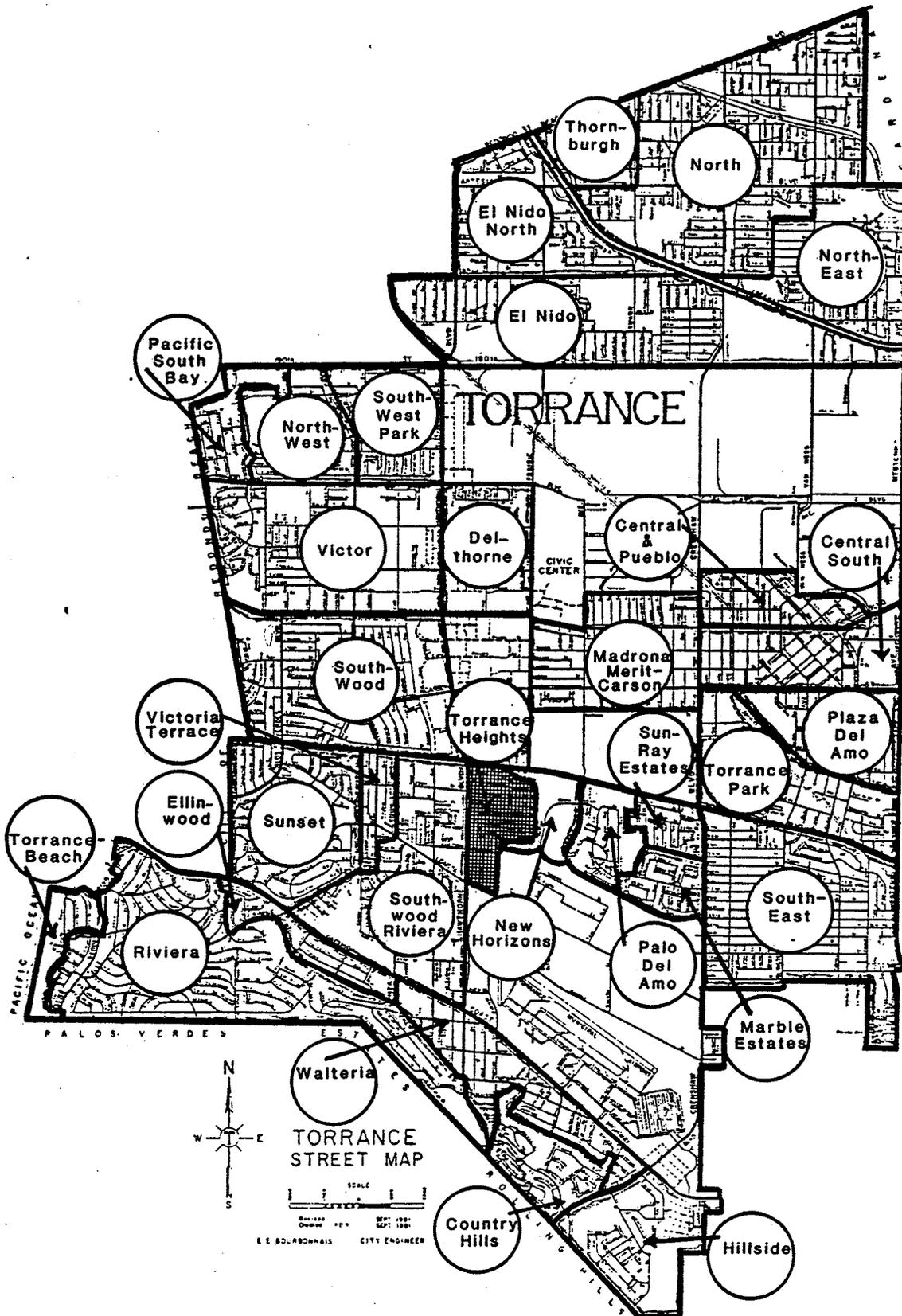


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



PUBLIC/QUASI PUBLIC/
OPEN SPACE

SAM LEVY SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Sepulveda

Address:

Gross Acres: 8.9

Current Land Use: Sold

Land Development:

Vacant:

Structures:

Building Acreage:

Open Space Acreage:

Closure Date: 1979

Current Status: Sold

Re-Use Potential

Parks and Recreation:

Public Safety:

Land Banking:

Private Development:

School District Investment

City Capital Investment: None

Type:

Cost:

Parks/Open Space

Adjacent to existing park (name):

No

Part of school/park site (name):

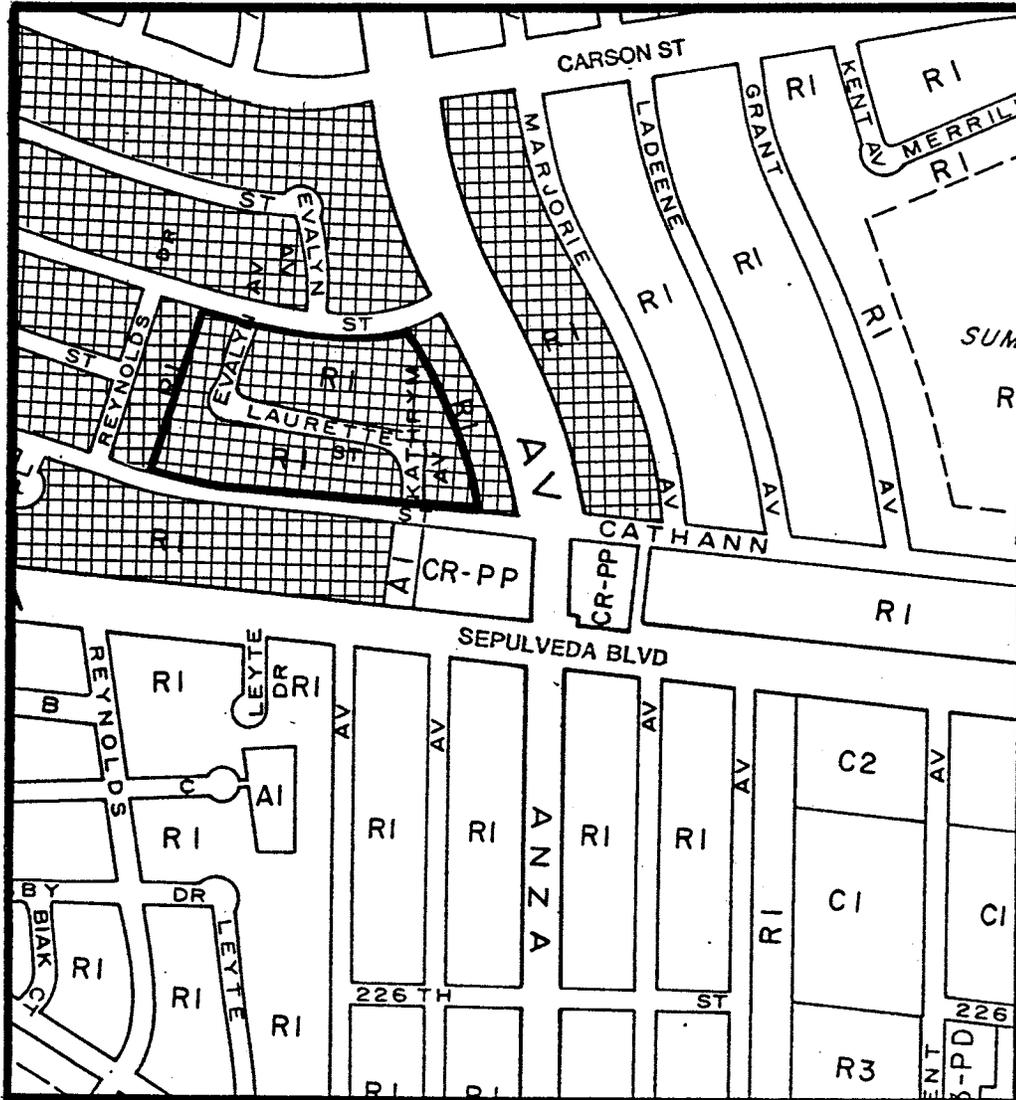
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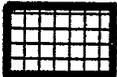
In neighborhood with park/open space deficiency:

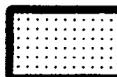
No

School Districts Land Use Recommendation:

SEPULVEDA SCHOOL SITE ZONING



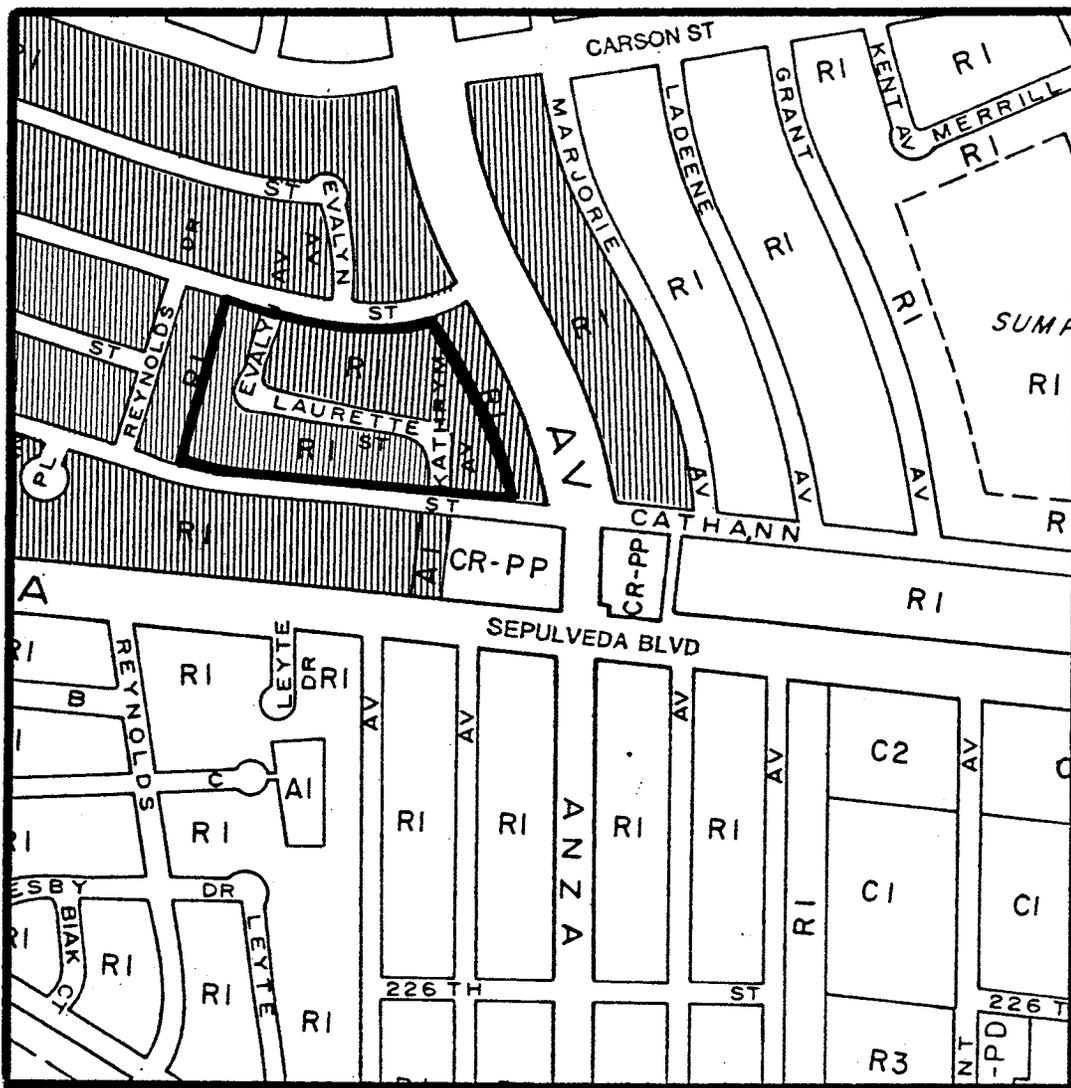
 R1

 R3-PP

 R2

 PU

SEPULVEDA SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

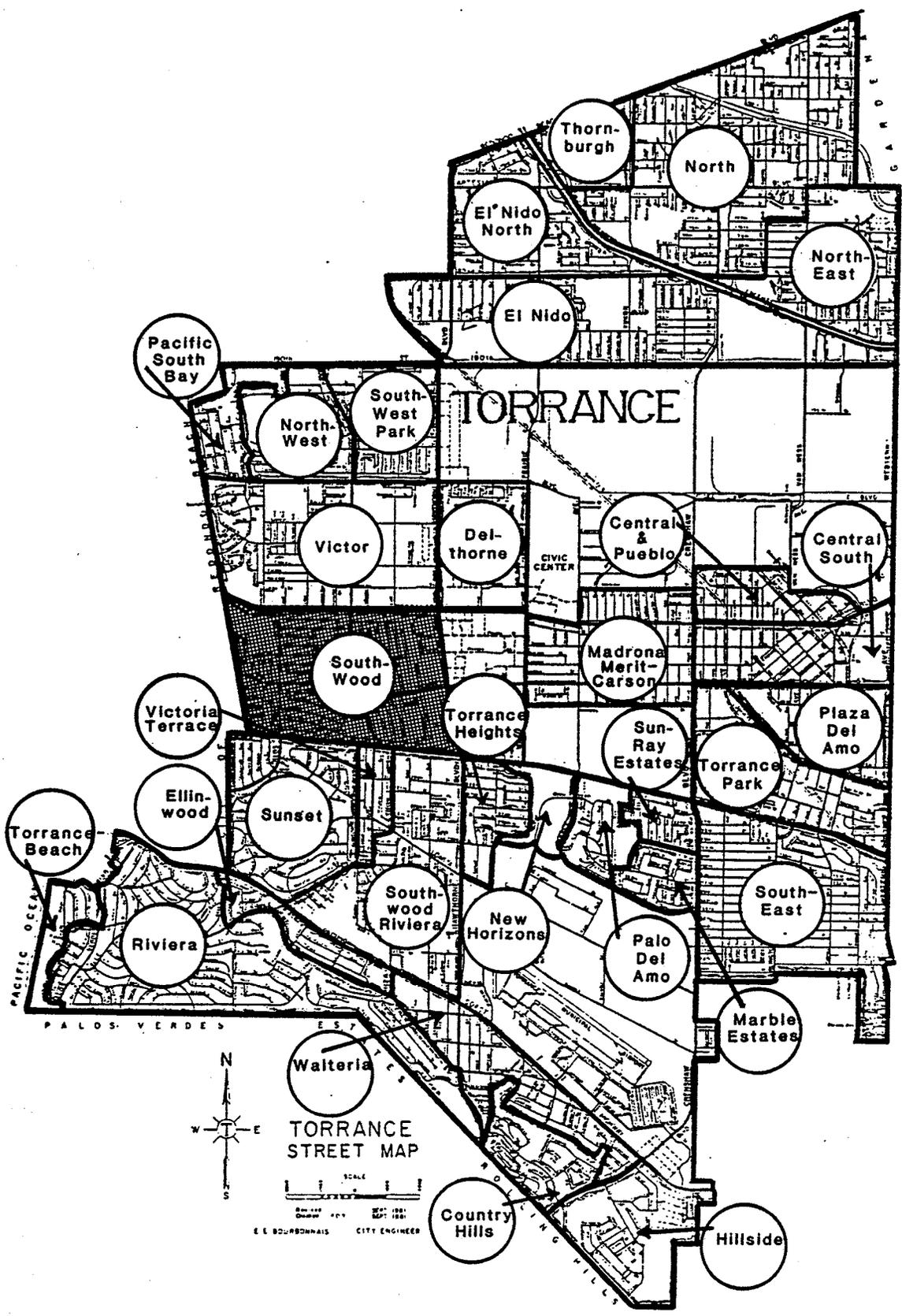


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



PUBLIC/QUASI PUBLIC/
OPEN SPACE

SEPULVEDA SCHOOL SITE



SURPLUS SCHOOL SITE DATA

School Site Name: Carl Steele
 Address: Inglewood Avenue
 Gross Acres: 9.44
 Current Land Use:

Land Development

Vacant: Yes
 Structures No
 Building Acreage:
 Open Space Acreage: 9.44

Closure Date: 1983

Current Status: Sold

Re-Use Potential

• Parks and Recreation: Yes
 Public Safety:
 Land Banking:
 Private Development:

School District Investment

City Capital Investment: None
 Type:
 Cost:

Parks/Open Space

Adjacent to existing park (name):

Yes, La Romeria

Part of school/park site (name):

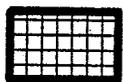
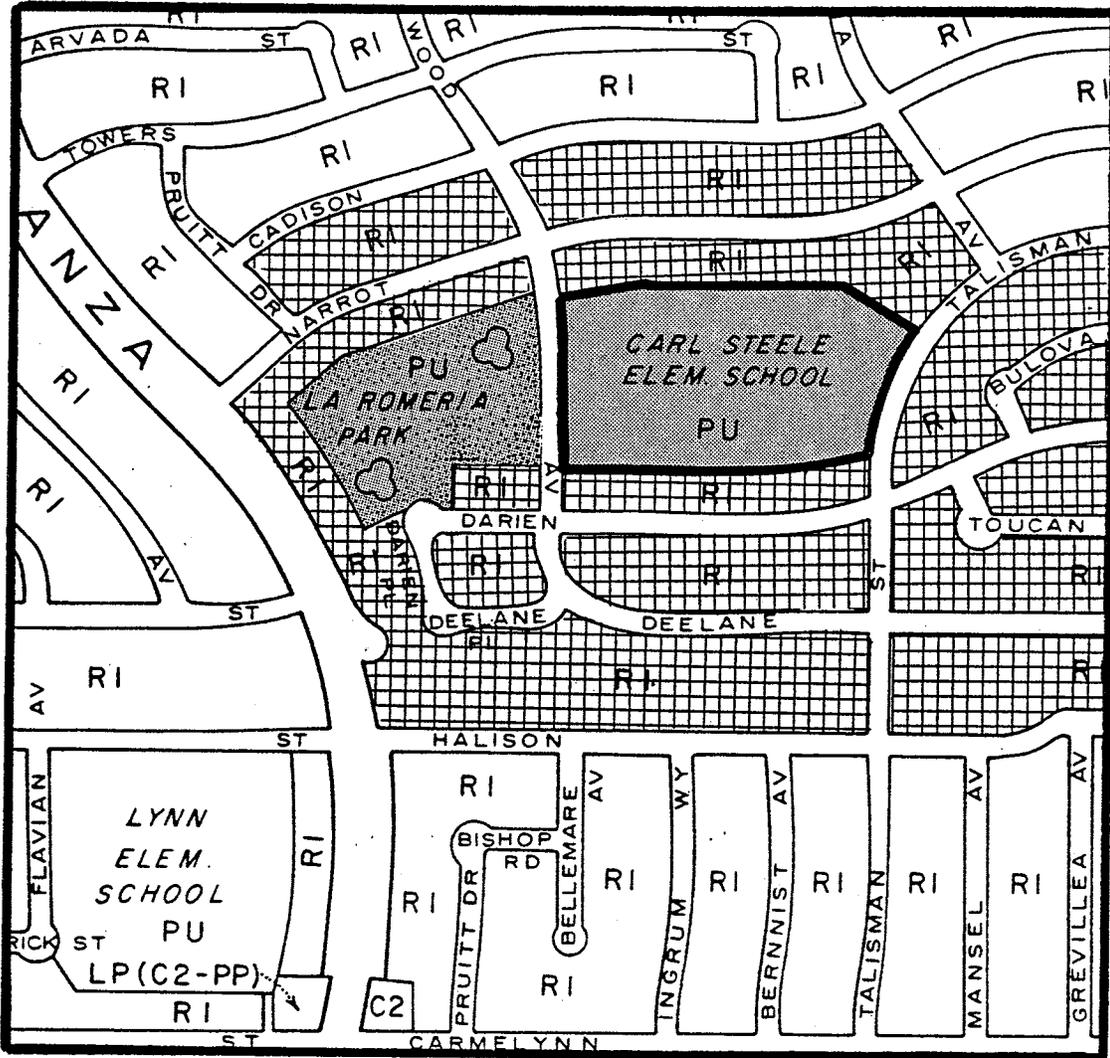
No

In neighborhood with park/open space deficiency:

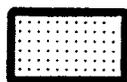
No

School Districts Land Use Recommendation:

CARL STEELE SCHOOL SITE ZONING



R1



R3-PP

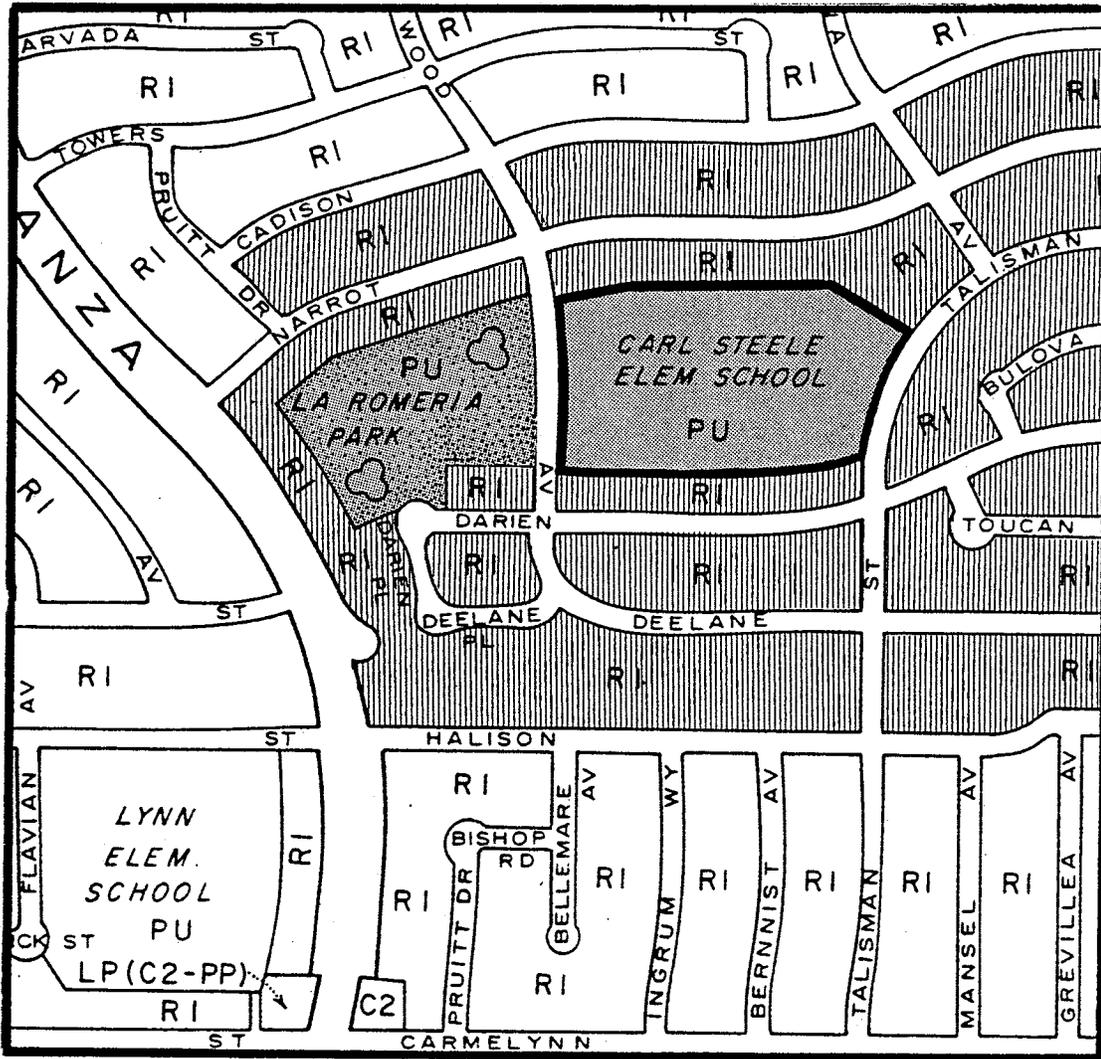


R2

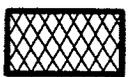


PU

CARL STEELE SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

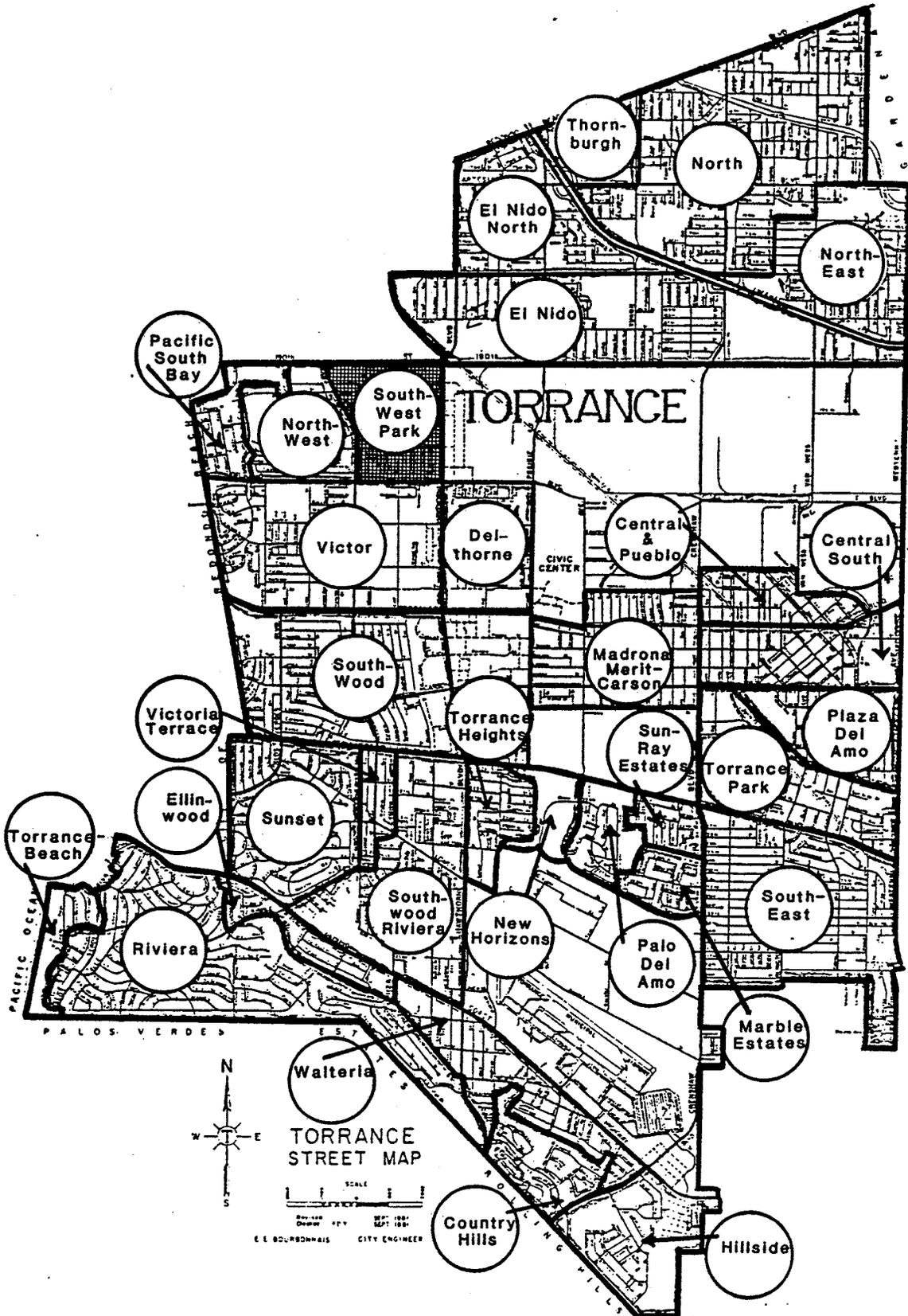


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



**PUBLIC/QUASI PUBLIC/
OPEN SPACE**

CARL STEELE SCHOOL



SURPLUS SCHOOL SITE DATA

School Site Name: Grace Wright
 Address: 3915 Spencer Street
 Gross Acres: 4.81
 Current Land Use: T.U.S.D. Adult Education Center

Land Development

Vacant: No
 Structures: Yes
 Building Acreage: 3.12
 Open Space Acreage: 1.69

Closure Date: 9/79

Current Status:

Re-Use Potential

Parks and Recreation:
 Public Safety:
 Land Banking:
 Private Development:

School District Investment

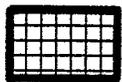
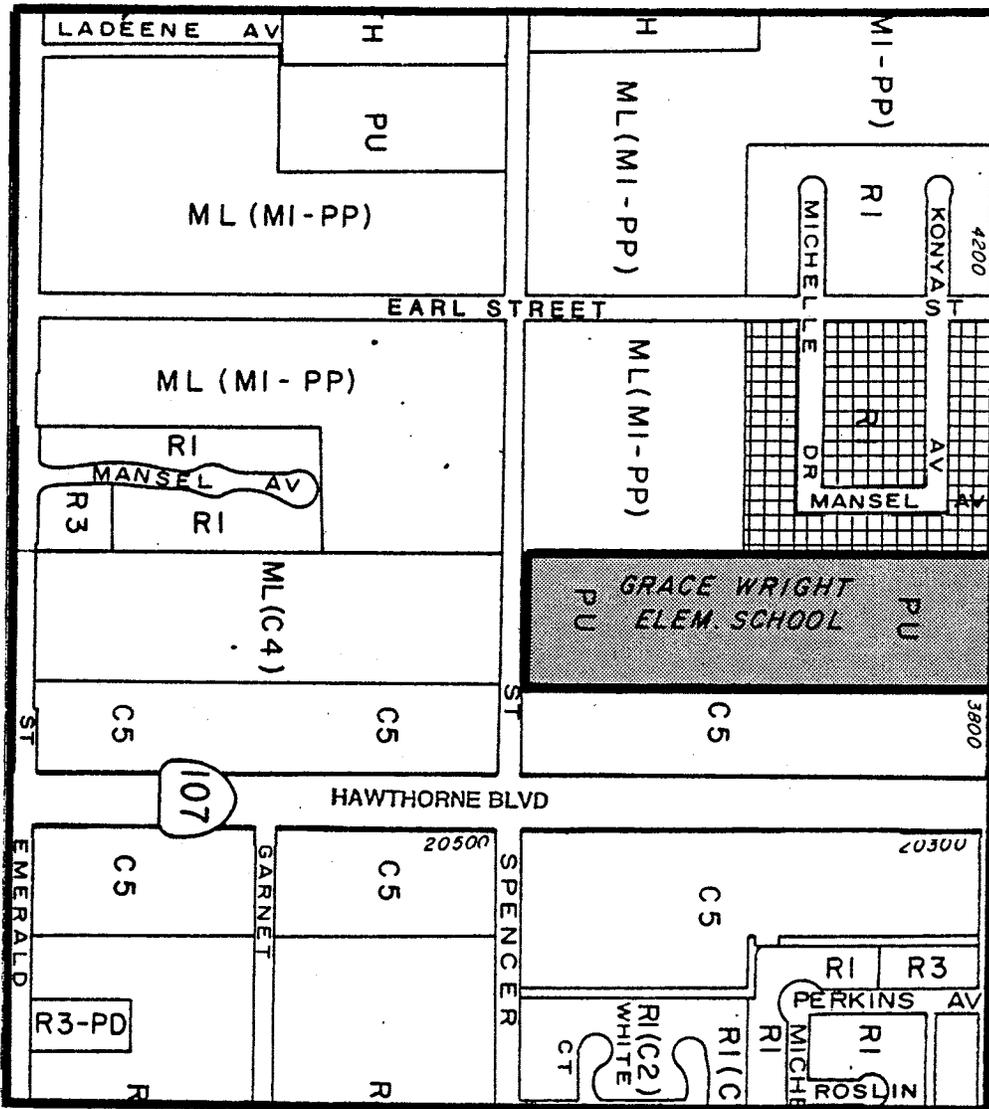
City Capital Investment: None

Type:
 Cost:

Parks/Open Space

Adjacent to existing park (name): No
 Part of School/Park Site (name): No
 In neighborhood with Park/Open Space deficiency: No
 School Districts Land Use Recommendation:

GRACE WRIGHT SCHOOL SITE ZONING



R1



R3-PP

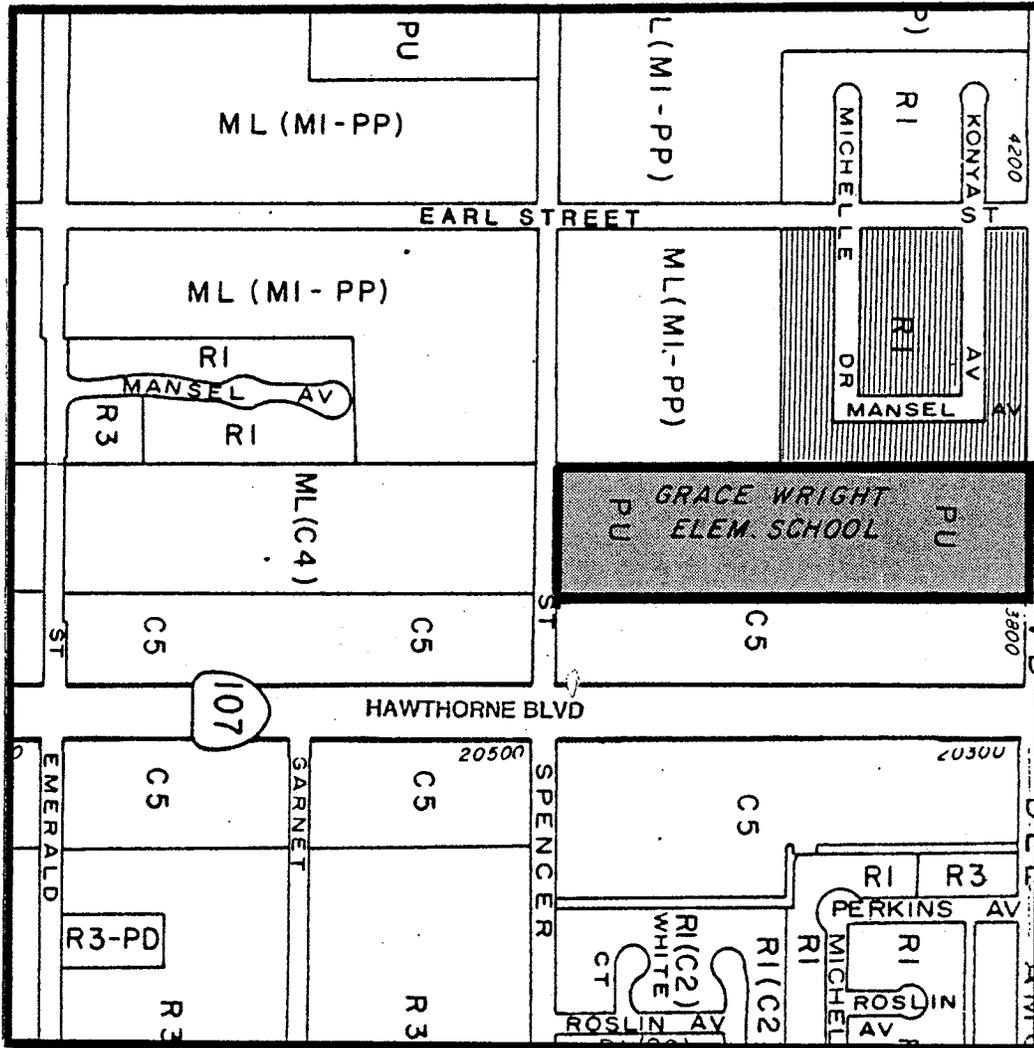


R2



PU

GRACE WRIGHT SCHOOL SITE GENERAL PLAN DESIGNATION



LOW-DENSITY RESIDENTIAL
1-6 UNITS/ACRE

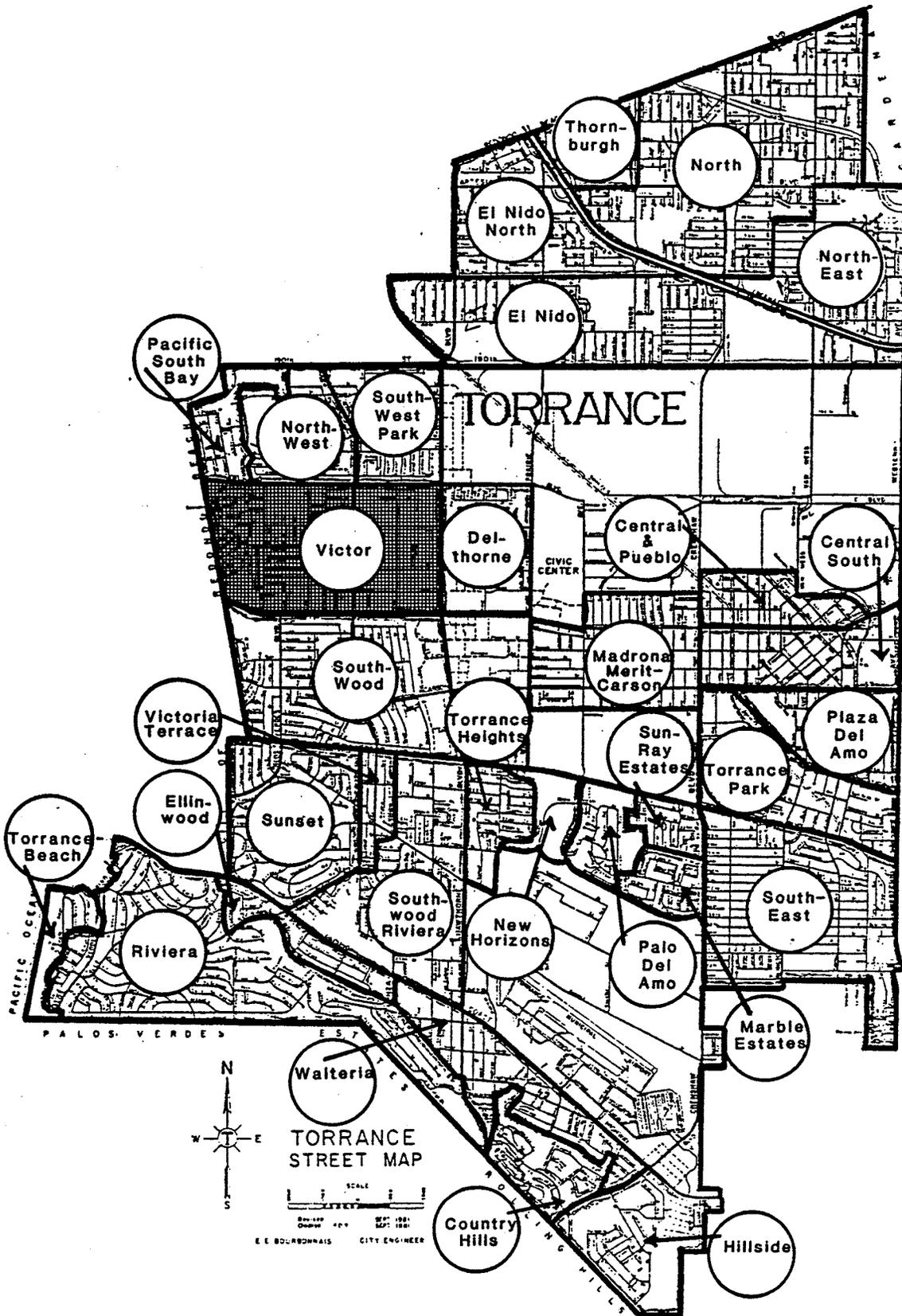


LOW-MEDIUM DENSITY
7-15 UNITS/ACRE



PUBLIC/QUASI PUBLIC/
OPEN SPACE

GRACE WRIGHT SCHOOL



Jackson, LeRoy

From: Rachelle Toti [rachelletoti@yahoo.com]
Sent: Friday, September 22, 2006 9:30 AM
To: fscotto@torrnet.com; pmcintyre@torrnet.com; pmnowatka@torrnet.com; Hope Witkowsky; BSutherland@torrnet.com; TBrewer@torrnet.com; GDrevno@torrnet.com
Cc: gene barnett; citymanager@torrnet.com
Subject: Sept. 21st Swimming Pools Update

Hello Mr. Mayor and City Council Members,

Here is the most recent Pools Update. Thank you for considering the formation of an Aquatics Task Force. I look forward to speaking with you again next Tuesday.
 Rachelle Toti

September 21, 2006 Swimming Pools Update

Hello Swimmers, Coaches, Parents and Supporters,

I hope you all had a great summer. I have good news next Tuesday Sept. 26th the Torrance City Council will be considering my request to form an Aquatics Task Force.

Over the summer I attended two city council meetings and requested the task force. I did not hear anything until I called the Parks and Recreation Department around Sept. 7th and was told an Aquatics Center was on the agenda for an upcoming meeting of the Torrance Unified School District and the Torrance City Council Citizen Development and Enrichment Committee. That meeting took place on Sept. 13th. The City Council members attending were Councilman Nowatka, Councilman Brewer, and Councilwoman Drevno. The TUSD Board Members attending were President Ragins and Board Member Ernst.

At the meeting I learned that the Aquatics Center item had been placed on the agenda by Dr. Mannon, TUSD Superintendent. I spoke at the meeting and requested the formation of a Task Force. The Assistant City Manager presented their estimates of the cost of one pool at about 8 or 9 million dollars. I had mentioned a bond to fund the pools, like El Segundo is doing. She mentioned the costs of placing a bond on the ballot (I don't recall a dollar amount) and the debt service assuming the bond passes estimated to be \$800,000. The ongoing maintenance of one pool, they estimate at \$340,000 per year. However, another staff member confirmed my assertion that the ongoing cost is pretty much covered by the fees charged for classes and other uses. Someone asked about locations for a pool(s) and I confirmed that each high school has space available, some with existing showers and locker rooms nearby.

Dr. Mannon reported the cost of the pool he had built in 2001 as 2.8 million dollars. Mrs. Terry Ragins, TUSD School Board President reported that she had heard from many parents of students that swimming facilities are desired and needed. In the end, Councilman Paul Nowatka the chairman of this committee said they would not form a task force because even if a 10 million dollar bond passed, the city could not afford the \$800,000 per year for the debt service.

At this week's City Council Meeting I again asked about the City Council acting to form an aquatics

9/22/2006

task force. The City Manager stated it would be an agenda item on next week's agenda and his office would submit a report. I anticipate the report will be a repeat of the above cost argument. There is a considerable difference between 2.8 million dollars and 8 million. Which is why I suggested a task force to sort out the information and recommend the type/size of pool(s) and location etc.

I would like as many swimmers, parents, and supporters as possible to attend next Tuesday's meeting, and/or call, send an email or letter, etc. The City Council needs to hear from you now, or they will most likely decide against a task force. Call me or email if you have any questions. Thank you.

Rachelle Toti
(310) 371-6247

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